YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   S.T.Hindu College

- Name of the Head of the institution   T M PADMANABHAN

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   04652222127

- Mobile no   9486418240

- Registered e-mail   sthinducollege@gmail.com

- Alternate e-mail   principal@sthinducollege.com

- Address   Kottar, Nagercoil-2

- City/Town   Nagercoil

- State/UT   Tamil Nadu

- Pin Code   629002

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   Grants-in aid

- Name of the Affiliating University **Manonmaniam Sundaranr University**

- Name of the IQAC Coordinator **Dr.K.PAZHANIKUMAR**

- Phone No. **9344618391**

- Alternate phone No. **9486955525**

- Mobile **9486955525**

- IQAC e-mail address **iqacsthc2021@gmail.com**

- Alternate Email address **skpk73@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://sthinducollege.com/aqar

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://sthinducollege.com/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B++**	**2.9**	**2024**	**29/02/2024**	**28/02/2029**
Cycle 2	**A**	**3.11**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 1	**B+**	**Nil**	**2002**	**01/10/2002**	**01/10/2007**

6.Date of Establishment of IQAC **20/06/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S.T.Hindu College	**UGC-NET-JRF**	**UGC**	**2023**	**885620**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Regular IQAC Meetings were conducted for sustaining quality in all aspects. One week Student Induction Programme for I UG and I PG Students ? Community engagement: Encouraging community involvement through outreach programs, social responsibility initiatives, and partnership with local organizations. ? Feedback analysis and action planning: Analyzing feedback collected from various stakeholders and developing action plans to address identified areas of improvement. ? Data management and analysis: Ensuring the effective management of institutional data for decision-making processes and conducting analyses to assess performance indicators. ? All the departments were encouraged to conduct seminars, workshops, conferences etc. All the staff members and students were encouraged to attend seminars, workshops, conferences etc and faculties attended state level, national level workshops, conferences and seminars.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic Plan	Students are informed about activities, examinations and holidays in advance, hence students can plan their academic preparations well in advance.
Organising Student Induction Programme for freshers.	Student Induction Programme was conducted for I UG and I PG Students.
Quality Reports	Prepared Annual Quality Assurance Reports (AQARs) for 2020-21 and 2021-22. Prepared Self Study Report for the assessment period 2015 - 2020
To conduct programs on extracurricular activities such as NCC, NSS and Sports	More number of outreach programmes were conducted during the academic year
Encourage student entrepreneurs.	Student entrepreneurs were identified. Seminars, Workshops and Training were given to promote the same.
To conduct academic audit for the year 2022 – 23	Academic Audit report was submitted

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	T M PADMANABHAN
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• If yes, mention the amount	

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Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	16/02/2024

15.Multidisciplinary / interdisciplinary

Multidisciplinary and interdisciplinary education systems are two approaches that emphasize integration and collaboration across various disciplines to enhance learning and problem-solving. In a multidisciplinary system, students study multiple disciplines separately but are encouraged to explore connections and relationships between them. This approach allows learners to develop a broad understanding of different fields while maintaining specialization in each. On the other hand, an interdisciplinary education system goes a step further by combining elements from different disciplines to create a holistic approach to learning. Students in interdisciplinary programs engage in collaborative projects and research that draw upon insights and methodologies from various fields to address complex real-world challenges. Both multidisciplinary and interdisciplinary education systems offer unique advantages in preparing students for the complexities of the modern world. While multidisciplinary approaches help students develop expertise in multiple fields and encourage a well-rounded perspective, interdisciplinary programs nurture creativity and innovation by fostering connections between diverse disciplines. By exposing students to a range of knowledge and encouraging collaboration across disciplines, these systems promote adaptability, problem-solving skills, and a broader understanding of interconnected global issues. In a rapidly evolving society where problems are often multifaceted, multidisciplinary and interdisciplinary education systems play a crucial role in equipping learners with the skills and mindset needed to thrive in diverse professional settings.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a new verge in the national educational Policy. It is a virtual bank for the student's credit storage which contains the details of the credits earned by an individual student throughout his learning career. Each student is made to open an account and the students may have multiple entries and multiple exits throughout their entire learning career. A students may leave the account at any time and can rejoin the account at any time. The total credits during their study are transferred to this account and they can verify at any time by opening them. The concepts of ABC initiate the efficiency of faculty and help students to have an approach towards structured educational approach. Such type of approach makes students a skilful professional and monitor a consistent academic growth. One of the major advantages of the ABC is, freedom for the students in choosing the courses. The entire right is given

to the students to leave the course at time in the mid gap of the learning journey. Depending on the credits they earned, they can be awarded the degree, diploma or certificate course.

17.Skill development:

Skill development plays a crucial role in educational institutions as it equips students with the necessary tools and abilities to succeed in their future endeavours. By focusing on developing a wide range of skills such as critical thinking, problem-solving, communication, and collaboration, educational institutions prepare students to navigate the complexities of the modern world. Skill development in educational institutions in India has been a key focus area for the government to bridge the gap between academic learning and industry requirements. Various initiatives, such as the Skill India Mission and National Skill Development Corporation, aim to equip students with the necessary skills to succeed in the modern workforce. The government has been collaborating with educational institutions to integrate practical training, internships, and industry-relevant curriculum to enhance students' employability. This strategic approach not only enhances the employability of students but also supports the country's overall economic growth and sustainable development goals. Through comprehensive skill development programs, educational institutions empower students to become proactive learners and future leaders who can make a lasting impact on the world around them.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integrating Indian knowledge systems into education through teaching in Indian languages, incorporating cultural elements, and utilizing online courses can greatly benefit students. Teaching subjects in Indian languages can help students understand concepts more effectively and foster a deeper connection to their cultural heritage. By incorporating cultural elements into the curriculum, students can gain a more holistic perspective of various subjects and develop a sense of pride in their identity. Additionally, utilizing online courses can make education more accessible to learners across different regions, allowing students to access high-quality education regardless of their geographical location. Furthermore, integrating Indian knowledge systems into education can help preserve traditional wisdom and indigenous practices that are valuable for sustainable living and societal well-being. By teaching subjects in Indian languages, students can appreciate the rich diversity of India's

linguistic heritage and connect more deeply with the knowledge passed down through generations. Online courses can also enable a wider dissemination of Indian knowledge systems, reaching a global audience and promoting cross-cultural learning and understanding. Overall, the appropriate integration of Indian knowledge systems into education can enhance the learning experience, promote cultural appreciation, and contribute to the preservation of India's rich intellectual and cultural heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is a systematic educational methodology in which an outcome is placed on the students on which they are expected to know and what they can be able to do. It is otherwise called as performance-based education as it focus on the performance. It is an attempt to measure the educational effectiveness as a parameter of the students rather than time spend by the students in classrooms. The student learning outcomes constitute the criteria by which the curriculum is developed or redesigned in accordance with the learning outcomes. The selection of instructional materials, teaching methods adopted, and evaluation are done with respect to the learning outcomes. Outcome-Based Education is a student-centric learning model in which teachers will plan the course delivery and assessment keeping end result in mind. There is no specific method or time span of learning. The student can learn according to their choice. The teacher or instructors will guide the students based on the expected target outcomes. The Outcome-based education model aims to maximize student learning outcomes by developing their knowledge & skills.

20.Distance education/online education:

Distance education and online education offer numerous benefits to the educational system. One key advantage is increased access to education, allowing students from diverse backgrounds and locations to participate in learning opportunities they may not have otherwise had access to. This accessibility helps in breaking down barriers to education, ensuring that individuals can pursue their academic goals regardless of their physical location or personal circumstances. Additionally, distance and online education provide flexibility in terms of learning pace and schedules, allowing students to study at their own convenience and balance their academic pursuits with other commitments such as work or family responsibilities. This flexibility can lead to better engagement and retention rates among students as they can tailor their learning experience to

suit their individual needs Furthermore, distance education and online learning platforms often employ innovative technologies and teaching methods that can enhance the overall learning experience. These technologies can include interactive multimedia tools, virtual simulations, and online collaboration spaces, which help to make learning more engaging, interactive, and dynamic. Additionally, online education can facilitate personalized learning experiences through adaptive learning algorithms that can cater to individual learning styles and paces. By leveraging such technologies, educators can create a more student-centric approach to teaching and learning, fostering a supportive and inclusive educational environment that promotes student success and academic achievement.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	1053

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	3344

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1908

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	1239

File Description	Documents
Data Template	View File

3.Academic

3.1	**175**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**194**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**98**
Total number of Classrooms and Seminar halls	

4.2	**108.15**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**354**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college fosters a dynamic learning environment to nurture the intellectual and professional growth of our students. Science students benefit from state-of-the-art lab facilities and hands-on research experiments, fostering a deep appreciation for quantitative analysis. Access to extensive library resources

further enriches their knowledge base. Our students' field projects exemplify our commitment to experiential learning. Faculty-led field trips contribute to the holistic development of our students. The research rooms in the Arts sector house a diverse collection of books, sparking creativity and new perspectives in young minds. Our curriculum integrates cutting-edge ICT technologies such as PPTs, LCD projectors, television, and visuals, preparing students to excel in various assessment methods. Empowered faculty seamlessly incorporate ICT tools into their teaching methods, ensuring an effective and efficient learning experience. Our robust feedback system is a reflection of the valuable experiences of our students. Through regular analysis of academic performance gathered from feedback provided by students, alumni, and stakeholders, we continuously strive for improvement and growth. To further enhance the quality and excellence of our graduates, we offer UGC Sponsored Add-on courses, creating additional opportunities for their professional development and success.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[NIL]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is set for 180 working days (two semesters) accommodating 450 hours per semester.Based on the university timetable, the Academic Calendar Committee has tentatively planned the academic, co-curricular, and extracurricular events. To facilitate an efficient teaching and learning process, the academic calendar is distributed well in advance to all faculty members, support personnel, and students. In addition to the guidebook, supplementary circulars are periodically supplied to keep track of happenings. Each department sets its own academic calendar using the college handbook as a guide. According to the timetable established in the department meeting, each department hosts guest lectures, webinars, seminars, workshops, conferences, symposiums, and other events. The conducts internal exams, assignments, seminars, fieldwork, projects, internships, and other activities as part of the partial fulfilment of CIE. Social media was created to facilitate quick and efficient communication. ICT resources are provided in classrooms to enhance the

teachinglearning process more successfully. Every instructor in every department uses student-centered teaching approaches, which positively transforms students' lives.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.sthinducollege.com/site-content/2024/02/2022-2023-calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

41

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	<u>View File</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2556

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our university offers a Part IV paper that focuses extensively on various cross-cutting issues such as Gender, Environment and Sustainability. Through the course, the students learn about gender issues, environmental challenges, and value education. It hopes they will have a positive outlook. To create a comprehensive framework that integrates mental, physical, and spiritual growth,

all UG students take a unique yoga course in the third semester to learn how to sustain a healthy lifestyle. All UG students must complete a paper on personality development in their fifth semester. All UG students receive a skill development course offered every semester under Naan Mudhalvan Scheme. The government of Tamil Nadu started a program to give unemployed youth in the state free training. The program seeks to boost employment prospects and develop a skilled employee. Through extracurricular programs such as NSS, NCC, and Youth Red Cross, students are exposed to a wide range of topics including Human Rights, Community Development, Rural Development, Women and Child Development, and Social Legislation, among others. They participate in community projects, become more socially conscious, and actively promote blood donation campaigns. They also absorb important humanitarian principles such as respect for gender

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

399

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.sthinducollege.com/site-content/2024/10/feedback-form.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sthinducollege.com/site-content/2024/10/feedback-report-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1311

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

715

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the entry level, class XII scores are taken as the initial indicator of students' learning ability. A further judgment in subsequent years is based on academic performance, level ofalertness, participation in discussions, and mid-semester evaluations. Steps taken for advanced learners: Advanced learners are encouraged to learn more and provided with references to journals and advanced study material. Encouraged to make presentations, write papers and participate in international/national conferences/ seminars/ workshops This stimulates out-of-the-box thinking and provides training in planning and carrying out experiments and fieldwork, analyzing findings and publishing results. Provided hands-on training in using latest apparatus and techniques in laboratories in various programmes. Semester toppers and university rank holders are felicitated on the Annual Day. Steps taken for slow learners: Efforts are made to identify the cause of their problem and appropriate solutions are worked out. Mentor-mentee interaction keeps faculty in constant touch with students, irons out academic and personal issues, stimulates overall personality development.

Academic problems are addressed in tutorial classes, assignments are evaluated, and suggestions for improvement are made. Some tutorial classes are taken as remedial sessions for slow learners. Slow learners are given more attention both inside and outside the class.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3344	175

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

S.T. Hindu College enhances the learning experience of students by adopting student-centric methods like experiential learning, participative learning and problem solving methodologies both inside and outside the classroom. Department-specific activities like heritage walks, museum visits, one-day field trips, study tours, long excursions, industrial and institutional visits, which are part of curriculum of Physics Chemistry, Botany, and Zoology, areorganized.

Students are also involved in faculty-guided projects funded by institutions of repute. Students are encouraged to participate in various co-curricular activities organised in collaboration with prestigious organizations. This gives them the exposure to the work and views of leading experts, academicians, artists and activists on different societal and environmental issues. The Placement Cell assists students in securing internships that provide them an opportunity to learn as they work. Students actively participate in co-curricular and outreach activities organized by various Committees of the college.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	[NIL]

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

S.T. Hindu College faculty uses the latest ICT tools to enhance the conventional teaching learning process and to make learning more interesting and student friendly. The college has around 354 desktops, 30 laptops, and 150 MBPS fibre line. Classrooms and laboratories are equipped with 6 projectors and are Wi-Fi enabled to facilitate teachers to directly stream web pages and videos. Printers and scanners are available in departments and the library. 10 Wi-fi routers and 15 access points are installed to provide easy internet access to faculty and students. Faculty regularly consults and shares material from e-books, web pages, You- tube videos and other relevant resources.Faculty members have created online digital repositories for lectures on platforms like YouTube.Teachers made a swift transition from classroom toonline teaching during the lockdown due to COVID-19 pandemic. Platforms such as Zoom, Google Classroom, G-suite, Google Duo, Microsoft Teams, Cisco Webex were used to create virtual classrooms. Teachers use social media platforms like WhatsApp and Telegram to connect with the students individually and collectively beyond the classroom for giving extra information and support to students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File]

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

88

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

175

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

163

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2215

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

S. T. Hindu College, as a constituent institution of Manonmaniam Sundaranar University, follows the university's evaluation and examination guidelines. Each department conducts regular internal assessments through assignments, seminar presentations, and internal exams, ensuring timely announcements about exam schedules and deadlines for student preparation. The university's evaluation framework allocates 75% of marks to end-semester examinations, with the remaining 25% based on Continuous Internal Assessment (CIA). In detail, for undergraduate (UG) students, 20% of marks come from internal exams and 5% from assignment submissions. For postgraduate (PG) students, the breakdown is 15% for internal exams, 5% for seminar presentations, and 5% for assignments. Three internal exams are conducted, with the best two scores determining the final internal assessment marks.

Faculty engage with students post-assessments to discuss assignments and exam questions. Interna assessment marks are shared on the university portal and department boards for verification. Furthermore, special internal exams are organized for participants in NCC, NSS, sports, and extracurricular activities. External exams, the college ensures that relevant notifications are widely communicated. The university also facilitates supplementary exams and offers a revaluation system for students. During the pandemic, online examinations were introduced, with a dedicated team providing real-time support to resolve any student queries.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

S.T. Hindu College has established a robust framework to ensure that the continuous assessment process is transparent, efficient, and aligned with the best interests of students. Notifications regarding internal assessments are prominently displayed on college notice boards to keep students informed. After evaluations, answer scripts for internal class tests, assignments, and project reports are discussed with students, who are encouraged to raise any grievances concerning the marks awarded to them with the concerned faculty member.

In exceptional cases where grievances are not addressed satisfactorily, students may approach their mentor or the teacher-in-charge for resolution. If necessary, intervention by the Head of Institution can be sought in extraordinary circumstances.

Students are allocated sufficient time to request attendance concessions on medical grounds and for participation in extracurricular activities. Individual marks awarded by faculty members are moderated by departmental moderation committees to ensure consistency across different subjects. The final internal assessment (IA) records are submitted to the university only after each student has signed the documents. In instances where discrepancies arise between the marks awarded by faculty members and those recorded in the university's mark sheets, the college is committed to assisting students in correcting such errors.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes (PO) are derived from a variety of courses offered within the programs. Each course is associated with distinct Course Outcomes (CO), which are systematically mapped to the corresponding Programme Outcomes. The assessment of COs is conducted quantitatively and aligned with the respective course syllabi. When the Course Outcomes are achieved, it follows that the Programme Outcomes are also met. To establish a correlation between COs and POs, specific guidelines that adhere to university standards are utilized during the introduction or revision of each course.

Course Outcomes represent the knowledge, skills, and abilities that students are expected to acquire throughout their learning journey. They enable students to better understand and apply their learning experiences in each course. Well-defined COs aid faculty in evaluating the attainment of these outcomes at the end of each semester. Additionally, they inform the development of suitable teaching and evaluation methods aimed at achieving the outlined COs.

The Programme and Course Outcomes for every subject offered at the college are explicitly detailed on the college website, alongside the curriculum. This information is effectively communicated to both faculty and students, allowing for the evaluation and comparison of each subject in relation to the POs and COs. Access to the COs and POs, along with the curriculum, can be obtained via the provided link.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sthinducollege.com/wp-content/uploads/2023/07/POs-COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution, affiliated with Manonmaniam Sundaranar University, offers undergraduate, postgraduate, and research programs in the fields of Arts, Commerce, and Science. The curriculum is designed in accordance with the university's guidelines.

The institution systematically evaluates Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs), sharing the results with students through classroom discussions and departmental notices. We have noticed a progressive increase in student enrollment, passing percentages, and a higher rate of progression to postgraduate studies over the last five years. Similarly, student placement rates are on the rise.

To assess POs, PSOs, and COs, we employ both formal and informal evaluation mechanisms. Our academic evaluation comprises Continuous Internal Assessment (CIA) conducted by the college and End Semester Examinations administered by the university, ensuring comprehensive feedback on student performance.

Students engage in various evaluative activities, including seminars and assignments, with their internal marks recorded in a Profile Register for transparency. The collective pass percentage in End Semester Examinations also reflects class progress. Academic achievers are recognized during the Annual Day celebrations to encourage excellence among peers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.sthinducollege.com/pos-and-cos

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

951

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	[NIL](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sthinducollege.com/feedback

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

9.57

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

70

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution boasts a variety of conducive ecosystems that foster research and innovation, ultimately leading to the creation and dissemination of knowledge. Our research teams, spanning both arts and sciences, are skilled in organizing seminars, webinars, symposia, and conferences that enhance understanding across diverse fields, including health, biodiversity, entrepreneurship, environmental issues, information technology, and social sciences. Many students actively participate in these events, enhancing their research interests in alignment with our mission and vision.

Various departments conduct field and industrial visits that provide hands-on training for students and staff, focusing on key academic areas. We invite distinguished individuals, such as eminent scientists and esteemed professors, from various academic backgrounds to deliver lectures and engage in discussions, further enriching the educational experience. This commitment to knowledge sharing is reflected in the significant student participation in paper presentations at numerous forums.

Additionally, several departments have established Memoranda of Understanding (MOUs) with different organizations to support student welfare. Our Principal is particularly dedicated to facilitating seminars throughout this academic period, ensuring that our students are well-prepared for future educational pursuits and career opportunities across multiple sectors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

34

File Description	Documents
URL to the research page on HEI website	https://www.msuniv.ac.in/msuniv_research_scholors_registered.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

235

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

49

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. Our student volunteers visit neighbouring localities and conduct various activities regularly. S.T.Hindu College organizes and participates in various extension activities with a dual objective of not only sensitizing the students about various social issues but also contribute to the community and strengthen community participation. The NCC, NSS, YRC, RRC, Save Nature Club, etc, of our college take part in various initiatives like,

• National Unity Day

• Swachh Bharat initiatives

• Swachata Pakhwara- 2022

- **Awareness about Forest Fire and Plastic**

- **Teachers Day**

- **Voters Awareness**

- **Independence & Republic Day**

- **Motivational Programme**

- **Antidrug Awareness Rally**

- **Tuberculos Awareness Programme**

- **International Day for Risk Reduction**

- **International Yoga Day**

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3075

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

NIL

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Facilities for Teaching-Learning Activities

The College is equipped with extensive infrastructural facilities designed to enhance the teaching and learning experience. At the commencement of each academic year, a comprehensive assessment of infrastructure requirements is conducted, leading to the implementation of necessary improvements, modifications, repairs, and replacements as needed.

The College comprises 98classrooms, the majority of which are equipped with Information and Communication Technology (ICT) tools. These well-ventilated classrooms are tailored to meet the

specific requirements of various academic programs and provide ample furniture for lectures and tutorials, as well as for presentations. Additionally, there are four ICT-enabled seminar halls available for advanced discussions and presentations.

The College boasts a substantial library containing over 79,000 volumes, managed through the Integrated Library Management System 'ROVAN,' and provides access to online journals and INFLIBNET, catering to the needs of both research scholars and students.

Laboratory facilities are adequately provided to meet the requirements of both undergraduate and postgraduate programs, with dedicated research labs and rooms. The Life Science Departments maintain an Eco Pond and Botanical Garden, integral to their academic pursuits. Furthermore, facilities for photocopying, binding, and lamination are conveniently available on campus. To ensure the safety of students and staff, a comprehensive CCTV surveillance system is in operation throughout the campus, complemented by designated spaces for NSS, NCC, and other extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to fostering the overall growth and holistic development of its students through an array of sports and cultural activities. Dedicated rooms are allocated for NSS, NCC, and similar organizations to facilitate their activities.

The institution is equipped with extensive facilities to support diverse extracurricular programs. The college grounds, spanning over 15,000 square feet, provide ample space for various sports activities. An indoor stadium includes a basketball court and two badminton courts, ensuring students have access to quality sports infrastructure. In recognition of these facilities, the Kanyakumari District Cricket Association has signed a Memorandum of Understanding (MoU) with the college, designating it as an approved center for cricket training, further enhancing our sports initiatives. Our college teams consistently achieve success in

various competitions.

Established in 1998, the gymnasium is fully operational and
features strength training equipment, treadmill, promoting
physical fitness among students. Auditorium, covering 906 square
meters with an additional 485.3 square meters of mezzanine floor,
accommodates 800 individuals and hosts events, including the
Annual College Day. Furthermore, our open-air auditorium is
designed to cater to larger audiences. Established norms and
policies govern the use of these facilities, ensuring optimal
access and involvement for all students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sthinducollege.com/site-content/2024/10/number-of-classrooms-and-seminar-halls-with-ict-enabled-facilities-such-as-smart-class-lms-etc.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

77.55

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The S.T. Hindu College library is housed in a two-story building near the college grounds, serving as a pivotal resource center for academic and research needs. The library, which became partially automated in 2008, utilizes the Integrated Library Management System known as ROVAN. This software, developed by ROVAN Software Solutions Private Limited in Sivakasi, has been periodically upgraded since its initial implementation.

With a seating capacity of 200, the library features a mezzanine for book storage and offers a range of facilities, including internet access, a reading room, and a reference section. The collection encompasses an array of periodicals, journals, CDs, newspapers, previous years' question papers, and bound volumes of old journals, alongside study materials for competitive examinations such as NET and PSC. The library maintains a separate institutional repository and provides access to online journals through services like INFLIBNET, which benefit both research scholars and students.

To facilitate remote access to UGC INFLIBNET N-LIST resources, e-books, and e-journals, PG students, research scholars, and staff members are assigned personal user-login passwords. Operating from 9:00 AM to 4:00 PM on working days, the library is open to all students and faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.sthinducollege.com//site-content/2024/10/library-is-automated-using-integrated-library-management-system.pdf

4.2.2 - The institution has subscription for the B. Any 3 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities have been updated on regular basis. Also, new IT equipments have been purchased as per the requirements.

The college has 354 computers in various departments for both academic and administrative purposes. Each department of our college has at least one ICT enabled classroom and other ICT Tools for Teaching-Learning purpose and there are 4 ICT enabled exclusive Seminar halls and one multimedia room with smartboard facility. The college has a Network Lab and students make use of it for assignments, projects, software training, etc. Technically well-equipped ICT enabled Language Lab is available for students.

The college has been steadily increasing its internet connectivity over the past few years. The college initially had an agreement signed with Reliance Jio Infocomm Limited (RJIL) in the year 2015. As per the terms stated in the MoU, RJIL installation team has deployed Access points and installed Feeder and Optical Fiber Cable all over the campus. Jio net was accessible for all stakeholders with 100 mbps speed. Additionally, AT Broadband connection with a speed of 150mbps was also used for administrative purposes.

Overall in every year, our college laboratories were upgraded or new laboratories were setup for new requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sthinducollege.com/site-content/2024/10/institution-frequently-updates-its-it-facilities-including-wi-fi.pdf

02-11-2024 08:55:30

4.3.2 - Number of Computers

354

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.6

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established systems and procedures for effectively maintaining and utilizing its physical, academic, and support facilities, including laboratories, libraries, sports facilities, and computer resources.

Laboratory: The Laboratory policy is central to the operation of the institution, particularly as the College encompasses eight science departments. While the laboratory is equipped with various instruments and equipment, maintenance is ensured through Annual Maintenance Contracts (AMCs). Clear guidelines for safe and responsible use are prominently displayed for students.

Library: The College library employs its own processes to determine purchases based on the courses offered, as well as to assess the facilities provided for students and staff. Annual usage statistics inform the library's collection development policy. Regular evaluations lead to the withdrawal of books and materials that are no longer relevant for current reference.

Sports: The Sports Committee is responsible for the upkeep of the sports grounds and equipment. This committee also organizes a range of sports competitions for students, both within the college and at intercollegiate levels. To promote holistic development, students are actively encouraged to participate in these competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1530

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1696

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills   **C. 2 of the above**

File Description	Documents
Link to Institutional website	[NIL](#)
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

109

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

120

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The STHC Student Council representatives play a crucial role in enhancing co-curricular and extracurricular activities, working closely under faculty guidance. They coordinate various academic events and motivate students to participate in competitions organized by the institution. Acting as a vital communication bridge between faculty and students, they facilitate numerous celebrations, including Pongal, Onam, Women's Day, and Pooja celebrations. Additionally, they help organize competitions like Hind Fest and the Chitra Gold Medal. The representatives also coordinate industrial visits, seminars, and workshops, enriching students' educational experiences. Through these activities, the institution fosters the development of leadership skills among students, encouraging them to take initiative and actively engage in the college community. This involvement not only enhances personal growth but also strengthens the overall vibrancy of campus life at S.T. Hindu College.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The role of alumni in transforming higher education is vital, and the College Alumni Association at S.T. Hindu College exemplifies this through its various initiatives. By fostering strong connections between alumni and the institution, the association enhances the college community and serves as a valuable resource for current students. Its main objectives include promoting mutually beneficial interactions between alumni and the college, encouraging alumni to take an active interest in the institution's development, and facilitating job placement activities for students. Additionally, the association aims to promote research initiatives among students, guide them toward self-employment and entrepreneurial opportunities, and provide career guidance through seminars and expert advice. Strengthening partnerships with industries to align educational offerings with job market needs is

also a key focus. Moreover, the association seeks to cultivate lasting relationships and networks for enriching interactions among alumni, while supporting students in sports, cultural, and extracurricular activities. Together, these objectives create a vibrant alumni community that not only fosters individual career growth but also enhances the overall educational experience, ensuring that the legacy and impact of S.T. Hindu College continue to thrive through engaged and supportive alumni.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of S.T. Hindu College closely aligns with its mission to foster holistic growth and contribute to nation-building. The institution prides itself on democratic decision-making, enabling independent departmental autonomy in areas such as curriculum planning, extracurricular activities, and resource management, thereby empowering faculty and students alike. The Internal Quality Assurance Cell (IQAC) plays a key role, formulating quality assurance frameworks and overseeing faculty development, which, coupled with a blended teaching-learning approach, enriches the educational experience.

The governance of S.T. Hindu College is intricately aligned with its mission to enhance student development through Outcome-Based Education (OBE). By fully adopting the OBE model established by Manonmaniam Sundaranar University, the college establishes a learner-centric approach that addresses the diverse needs and aspirations of each student. Its robust evaluation system ensures

continuous monitoring of academic progress, while blended teaching methodologies foster an engaging learning environment. Furthermore, the college integrates essential 21st-century skills—critical thinking, problem-solving, collaboration, communication, and digital literacy—into its curriculum, exemplifying how effective governance can drive educational excellence and support holistic student growth.

This alignment with the college's vision and mission emphasizes its dedication to nurturing well-rounded individuals who are prepared to contribute meaningfully to society.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institutional administration adopts a participatory and decentralized approach, demonstrating strong commitment to meeting the demands of higher education. The governing body comprises the Principal and the College Council, which diligently ensures adherence to governmental regulations. Management employs a democratic and participative leadership style that encourages the active involvement of both teaching and non-teaching staff.

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in evaluating and enhancing institutional initiatives. Faculty members undertake various responsibilities, including coordination of programs such as the National Service Scheme (NSS), National Cadet Corps (NCC), Youth Red Cross (YRC), Eco Club, and Red Ribbon Club (RRC), as well as overseeing committees related to anti-ragging and discipline.

Additionally, faculty members organize departmental meetings to plan events, seminars, workshops, career counseling sessions, and study excursions. They are empowered to implement innovative measures to benefit students, conduct Parent-Teacher meetings to discuss academic progress, manage internal examination results, and determine the structure and duration of special and remedial classes. Furthermore, they collaborate with departmental colleagues to plan and execute both national and international

seminars.

File Description	Documents
Paste link for additional information	[NIL]
Upload any additional information	[View File]

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's vision and mission align closely with the objectives of the nation's higher education policies. Our strategic action plan emphasizes key areas such as infrastructural development, the introduction of innovative programs, enhancement of quality in the teaching-learning process, and the promotion of research and healthy academic practices. To foster a robust research environment, a dedicated research forum has been established to facilitate discussions on research activities.

In the wake of our previous NAAC accreditation, we have implemented various initiatives that reflect our institutional vision and mission. A significant number of faculty members have actively engaged in faculty development programs, further enhancing their expertise. Additionally, partnerships through Memoranda of Understanding (MOUs) with various organizations have been established to create collaborative opportunities.

The campus is now fully equipped with WiFi connectivity, ensuring a conducive learning environment. The overall stature of the institution has been elevated, with more faculty members representing the Board of Studies at the Parent University. Our placementcell has been significantly strengthened, resulting in an increase in campus recruitment opportunities.

A new building has been constructed to house self-financing courses, complete with laboratory and research facilities. To ensure safety and security, CCTV surveillance has been expanded throughout the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	[NIL](NIL)
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of S.T. Hindu Collegeas follows:

The administration is helmed by the S.T. Hindu College Association, comprised of 19 esteemed directors. The management committee operates under the guidance of the Chairman and is supported by various administrative officers.

Integral to the college's mission are the College Committee and the Internal Quality Assurance Cell (IQAC), which collaboratively plan, guide, and oversee activities aimed at quality assurance and enhancement.

The Staff Council acts as a consultative body, convening regularly to deliberate on academic matters and uphold disciplinary standards. Department Heads (HoDs) coordinate departmental initiatives alongside their colleagues, ensuring the effective application of college policies.

A robust Mentoring System is in place, addressing both academic and personal challenges faced by students, with faculty members designated as group tutors to monitor student progression.

The college adheres strictly to service regulations, in accordance with University standards regarding recruitment and promotion policies. Additionally, the Core Committee for Placement, along with the Career and Counseling Cell (CCC) and Research Committee coordinators, actively fosters career advancement and research initiatives, facilitating student placements across diverse institutions and corporations. Our faculty members also excel in various committees, clubs, and sports, embodying the college's commitment to holistic development.

File Description	Documents
Paste link for additional information	https://www.sthinducollege.com/academics
Link to Organogram of the institution webpage	https://www.sthinducollege.com/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The staff fraternity constitutes the essential stakeholders of the institution. The college implements various employee benefit schemes that promote the physical and psychological well-being of its workforce, fostering a family-oriented atmosphere that enhances personal and professional performance.

Both statutory and non-statutory welfare measures are provided for the benefit of teaching and non-teaching staff. Three welfare associations operate on campus: the active Teaching Staff Association, the Joint Federation comprising all staff members, and the Non-Teaching Staff Association, which focuses on the welfare of administrative personnel.

S.T. Hindu College adheres to government regulations regarding leave provisions, including casual, medical, and maternity leave, and recognizes attendance at training programs as "On Duty."

The college offers comprehensive amenities, including spacious staff rooms equipped with ICT facilities, WiFi, parking, and canteen services at subsidized rates. Financial support is available through a Thrift Society, along with high-speed internet access for all departments.

Medical services are provided through an on-campus Medical Counselling and Consultation Centre, complemented by various wellness programs and vaccination drives conducted during the pandemic. Festival bonuses and allowances, as well as Employee Provident Fund (EPF) enrollment for all permanent staff, further support employee welfare.

File Description	Documents
Paste link for additional information	<u>NIL</u>
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal of teaching staff is conducted using the following measures:

1. **Performance Based Appraisal Scheme (PBAS):** Faculty members

seeking promotion must submit a PBAS proforma. 2. **Examination and Evaluation Duties:** Participation in examination duties and evaluations assigned by the college and university is assessed.

3. **Administrative Support:** The extent of involvement in departmental and college administrative tasks is evaluated.

4. **Curricular and Co-curricular Activities:** Engagement in curricular and co-curricular activities is considered in the appraisal process.

5. **Research Activities:** The research contributions of faculty members are measured through their publications.

For non-teaching staff, appraisal is conducted through the following measures:

1. **Professional Roles:** Non-teaching staff serve as the backbone of college operations, engaging in administrative tasks, accounting, audits, laboratory assistance, and housekeeping duties.

2. **Training and Assessments:** Their performance is evaluated based on participation in training programs and departmental tests.

3. **Performance Reporting:** A performance report for each non-teaching staff member is prepared by the Principal and documented in their service book, and it is subsequently countersigned by higher authorities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The primary sources of revenue for the college include the South Travancore Hindu College Association, funds from the University Grants Commission (UGC), grant-in-aid from the Tamil Nadu

Government, and interest from bank deposits. Additional funding is generated from projects initiated by the UGC. Endowment contributions from retiring staff also provide financial support.

The Governing Board is tasked with planning and assessing expenditures associated with fundraising activities, and philanthropists contribute to the college for social development through student-based initiatives. In line with institutional policy, the college does not accept donations, and fees are collected according to university and government regulations. Salary grants are received from the state government.

Fund Utilization: The principal supervises procurement and compliance with regulations. The College Development Committee reviews fund mobilization regularly. Internal and external audits ensure resource management integrity. The college budget encompasses recurring expenses, such as salaries and utilities, as well as non-recurring costs like lab equipment.

Daily transactions undergo verification by the college committee's secretary, with comprehensive audits conducted by chartered accountants and external authorities. Government fund audits are executed at three levels: by the Regional Joint Director of Collegiate Education, the Accountant General of Tamil Nadu, and chartered accountants, ensuring meticulous financial oversight.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Under the leadership of the Secretary and the Principal, our college prepares a budgetary requirement based on requests submitted by each department. At the beginning of every academic year, Heads of Departments (HoDs) are instructed to formulate a yearly budget, which is then presented to the Principal for scrutiny. After thorough review, the budget is forwarded to the management for approval and implementation, in accordance with established financial regulations. The Accounts section is responsible for maintaining all invoices and records necessary for auditing purposes.

The college mobilizes funds from both governmental and non-governmental sectors:

1. Government Sector: - Salaries for both teaching and non-teaching staff. - Financial support for conducting seminars and conferences.

2. Non-Governmental Sector: - Funds raised by departments support interdepartmental activities. - Institutional and organizational sponsorships assist in hosting seminars. - Contributions from alumni facilitate various academic initiatives. - Self-financing and add-on courses serve as significant sources of resource mobilization. - Funds from individuals, philanthropies, and endowments are utilized to conduct various programs.

All mobilized funds are subject to auditing, and comprehensive reports are submitted accordingly.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

S.T. Hindu College is dedicated to developing well-rounded individuals through a steadfast emphasis on delivering quality education, supported by an innovative and flexible educational policy. The Internal Quality Assurance Cell (IQAC) plays a crucial role in enhancing the overall functioning of the institution. It fosters quality improvement initiatives that engage students, staff, alumni, employers, and the community, ensuring an optimal learning environment by incorporating technology-driven teaching methods aligned with global workplace standards.

Established on June 20, 2008, the IQAC regularly undertakes several key responsibilities, including:

1. Enhancing the quality of teaching and research through ongoing feedback mechanisms from students. 2. Offering insights for best administrative practices to optimize resource utilization and improve services for students and staff. 3. Conducting Academic and Administrative Audits, followed by analysis to identify and improve weak areas.

Feedback from students and staff is encouraged via Suggestion Box in each block of the campus or through email to the IQAC Coordinator at iqacsthc2021@gmail.com. The IQAC significantly contributes to the implementation of quality assurance strategies at all levels and meets quarterly to prepare, evaluate, and recommend important reports and programs to relevant authorities, including the Annual Quality Assurance Report (AQAR) and Self-Study Reports for various accreditation bodies.

File Description	Documents
Paste link for additional information	https://www.sthinducollege.com/about-iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Academic Review

At the college, a dynamic mechanism is in place for reviewing teaching and learning processes, focusing on enhancing outcomes. Each semester kicks off with thorough academic planning, laying the groundwork for innovative teaching methodologies. As the semester wraps up, an in-depth Academic Audit takes place, allowing both faculty and students to delve into the effectiveness of the methods employed and assess overall outcomes. This collaborative audit fosters an open dialogue where challenges are identified, and actionable solutions are crafted, ensuring the refinement of the learning experience.

2. ICT-Enabled Teaching and Experimental Learning Process

In addition, the college embraces an ICT-enabled teaching approach, enhancing the experimental learning process. Specialized seminar halls are equipped with advanced learning tools, where various departments host classes and workshops. For those departments utilizing shared seminar spaces, the focus remains on interactive and engaging learning. Furthermore, the college organizes periodic industrial and field visits tailored to the curriculum, enriching students' hands-on experience and connecting theoretical knowledge with real-world applications. This multifaceted approach not only enhances academic rigor but also prepares students to thrive in practical environments.

File Description	Documents
Paste link for additional information	https://www.sthinducollege.com/about-iqac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the   **B. Any 3 of the above**

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has adopted comprehensive strategies to foster and ensure gender equity regarding rights, benefits, obligations, and opportunities. It treats individuals of all genders fairly, creating a supportive environment conducive to learning, teaching, and professional engagement. Equal representation in administrative and academic leadership is maintained, complemented by Anti-Sexual Harassment and Anti-Ragging Cells that secure the campus atmosphere.

A dedicated Women Students' Welfare Committee, along with a Sexual Harassment Redressal Committee, actively addresses the concerns of female students and staff, ensuring their welfare. The institution promotes female participation through initiatives such as a separate NCC TN Girls Battalion and equal sporting opportunities for girl students. Various awareness programs on Gender Equity, including Women's Day and Women Empowerment initiatives, facilitate impactful learning experiences, featuring guest speakers from diverse fields to enlighten students on gender-related issues.

Additionally, safety protocols such as CCTV surveillance, ID verification, and supervised educational excursions are in place to safeguard all students. The curriculum includes value education addressing gender issues, and all educational activities promote gender inclusivity. Faculty members support the creation of a gender-sensitive environment, reinforcing equal respect for all students while providing necessary facilities and recreational services for girls.

File Description	Documents
Annual gender sensitization action plan	https://www.sthinducollege.com//site-content/2024/10/gender-audit.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sthinducollege.com/site-content/2024/10/facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is committed to ensure the environmental sustainability in the campus.A comprehensive waste management plan is practiced to maintain a healthy environment. Solid waste is segregated as biodegradable, recyclable and nondegradable.The Biodegradable waste, such as garden waste and food waste is collected and composted in separate pits.Organic waste is disposed off in compost pits and processed and reused as manure for the plants and trees inside the campus.Recyclable paper waste is sold

to scrap dealers.Electric incinerators are installed in the girls' washroom and hostel for the disposal of napkins in an environmentally friendly manner, plastic usage is prohibited in the campus to create a plastic-free zone. For Liquid Waste Management the water flow system is inspected regularly spent water from hand washing areas and drinking water machines is used is water plants and trees.Washroom effluent is discharged into septic tanks and waste water from the canteen is disposed into teaching type of cesspool.The chemical waste from the laboratories are disposed through underground drainage system.We maintain a dedicated e-waste room and are committed to ensuring that all electronic equipment within the college is serviced appropriately and timely to uphold optimal working conditions.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to fostering an environment of equality, where students from diverse backgrounds—encompassing various castes, religions, and regions—study together without discrimination. Several initiatives have been implemented to promote tolerance and harmony across cultural, regional, linguistic, and socio-economic diversities. Located in a multicultural area, the college encourages peaceful coexistence among students of different faiths, maintaining a stress-free atmosphere conducive to learning.

To promote inclusivity, the college celebrates festivals such as Onam, Pongal, and Saraswathi Pooja, thereby fostering communal and linguistic harmony. Programs like NSS, NCC, YRC, and RRC raise awareness about critical issues such as AIDS, drug abuse, and blood donation. The institution is proactive in ensuring students and staff are sensitized to their constitutional responsibilities through initiatives like the Voter Awareness Rally and the Electoral Literacy Club.

Additionally, the college organizes blood donation drives and campaigns for AIDS-affected children to amplify their voices. Environmental awareness is promoted through Swachh Bharat Abhiyan, tree plantation programs, and the Save Green Movement. Moreover, various empowerment programs aim to address women's rights, road safety, and youth engagement, fostering a sense of responsibility and active citizenship among students. Youth Parliament Day allows students to engage in democratic processes through discussions and competitions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At S.T. Hindu College, we prioritize the cultivation of awareness and respect for constitutional values, rights, and responsibilities integral to our democracy. We adopt a proactive approach to sensitizing both students and staff about crucial aspects of citizenship.

Our curriculum features dedicated courses that cover essential constitutional principles, ensuring students comprehend their rights, including equality, freedom of expression, and the right to education. These courses foster critical thinking and stimulate engagement with pressing social issues, nurturing informed and responsible citizens.

Beyond academics, the college organizes workshops, seminars, and discussions centered on various constitutional obligations. We invite diverse speakers, such as legal experts and social activists, to share insights on civic responsibilities, human rights, and the importance of active democratic participation.

Additionally, our extracurricular initiatives, including the National Service Scheme (NSS), National Cadet Corps (NCC), and Youth Red Cross, provide students with hands-on experience in community service. These activities instill a commitment to social responsibility, empowering students to advocate for rights and engage in community development.

Through these comprehensive efforts, S.T. Hindu College endeavors to cultivate a generation that not only understands their constitutional rights but also actively fulfills their civic duties, contributing to justice, equality, and unity in society.

02-11-2024 08:55:30

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.sthinducollege.com/site-content/2024/10/details-of-activities-that-inculcate-values-necessary-to-render-students-in-to-responsible-citizens.pdf
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates national and international commemorative days, events, and festivals with great enthusiasm, fostering unity among faculty, staff, and students. These occasions allow us to reflect on values like peace, love, and happiness, which we strive to uphold as a community. Each year, Republic Day on January 26 is marked by celebrating the adoption of the Indian Constitution, a reminder of India's democratic legacy. Independence Day on August 15 is commemorated with parades

and flag-hoisting, honoring the sacrifices made for freedom. We also embrace cultural festivals like Onam and Pongal, bringing everyone together in traditional attire, dance, and feasts to celebrate prosperity and respect for nature's abundance. Teachers' Day on September 5 pays tribute to our educators, celebrating their invaluable role in shaping young minds and futures. International Women's Day on March 8 honors the strength, achievements, and contributions of women in our institution and beyond, encouraging equality and respect. By celebrating these days, we foster an environment of unity, respect, and gratitude, strengthening the bonds within our community. These events highlight our commitment to a future rooted in shared values, cultural pride, and mutual support.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Successful Implementation of Endowments and Scholarships for Students

Objectives of the Practice:

1. To enhance access to education for students.
2. To recognize and support meritorious students.
3. To foster community support and attract philanthropists alongside government assistance.

Context: Education is increasingly valuable yet costly. Although our district has the highest literacy rate in Tamil Nadu, many local students are first-generation graduates from disadvantaged backgrounds, with parents often employed as labourers. These financial constraints create significant barriers to pursuing higher education. In response, our college has implemented scholarships and endowments to provide much-needed support to

these students.

Practice: The college actively pursues financial assistance by engaging donors and philanthropists to create endowments, currently totalling 94. We also facilitate access to scholarships from state and central governments, ensuring effective coordination through the college office.

Evidence of Success: At the end of each academic year, departments identify meritorious students for endowments, which are presented at a designated "Prize Distribution Ceremony". Over the past five years, approximately 50% of students have received a total of ?2,56,09,533 from various scholarships.

Problems Encountered and Resources Required: Many financially disadvantaged students hesitate to disclose their situations, limiting their scholarship access. Additionally, some scholarship amounts are minimal.

File Description	Documents
Best practices in the Institutional website	https://www.sthinducollege.com/best-practices
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution is distinguished by its unique Counselling System, establishing a standard in transparent admissions. The single-window system for open counselling adheres to the Government of Tamil Nadu's reservation norms, ensuring that meritorious students from all backgrounds can gain admission fairly.

Both undergraduate and postgraduate admissions strictly follow this single-window counselling model, effectively preventing irregularities like recommendations and delays. The institution closely monitors government reservation norms, allocating seats for Open Competition (OC), Backward Classes (BC), BC Muslims, Most Backward Classes (MBC), Denotified Communities (DNC), Scheduled Castes (SC), Arunthathiyars (SCA), and Scheduled Tribes (ST). A rank list based on students' scores ensures compliance with these

policies.

The Selection Committee, including the Principal, Head of Department, and senior staff, organizes departmental counselling sessions, publicized on the college website. Students and their parents participate in open counselling and can contest any discrepancies in their ranks. This transparent system guarantees that deserving candidates secure admission.

Online fee payments reflect our commitment to a clear financial process. By adhering to constitutional provisions for reservation, our institution promotes social justice and equality, empowering students from diverse backgrounds to achieve their academic aspirations.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college fosters a dynamic learning environment to nurture the intellectual and professional growth of our students. Science students benefit from state-of-the-art lab facilities and hands-on research experiments, fostering a deep appreciation for quantitative analysis. Access to extensive library resources further enriches their knowledge base. Our students' field projects exemplify our commitment to experiential learning. Faculty-led field trips contribute to the holistic development of our students. The research rooms in the Arts sector house a diverse collection of books, sparking creativity and new perspectives in young minds. Our curriculum integrates cutting-edge ICT technologies such as PPTs, LCD projectors, television, and visuals, preparing students to excel in various assessment methods. Empowered faculty seamlessly incorporate ICT tools into their teaching methods, ensuring an effective and efficient learning experience. Our robust feedback system is a reflection of the valuable experiences of our students. Through regular analysis of academic performance gathered from feedback provided by students, alumni, and stakeholders, we continuously strive for improvement and growth. To further enhance the quality and excellence of our graduates, we offer UGC Sponsored Add-on courses, creating additional opportunities for their professional development and success.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is set for 180 working days (two semesters) accommodating 450 hours per semester.Based on the university timetable, the Academic Calendar Committee has

tentatively planned the academic, co-curricular, and extracurricular events. To facilitate an efficient teaching and learning process, the academic calendar is distributed well in advance to all faculty members, support personnel, and students. In addition to the guidebook, supplementary circulars are periodically supplied to keep track of happenings. Each department sets its own academic calendar using the college handbook as a guide. According to the timetable established in the department meeting, each department hosts guest lectures, webinars, seminars, workshops, conferences, symposiums, and other events. The conducts internal exams, assignments, seminars, fieldwork, projects, internships, and other activities as part of the partial fulfilment of CIE. Social media was created to facilitate quick and efficient communication. ICT resources are provided in classrooms to enhance the teachinglearning process more successfully. Every instructor in every department uses student-centered teaching approaches, which positively transforms students' lives.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.sthinducollege.com/site-content/2024/02/2022-2023-calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

41

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2556

File Description	Documents
Any additional information	[View File]
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our university offers a Part IV paper that focuses extensively on various cross-cutting issues such as Gender, Environment and Sustainability. Through the course, the students learn about gender issues, environmental challenges, and value education. It hopes they will have a positive outlook. To create a comprehensive framework that integrates mental, physical, and spiritual growth, all UG students take a unique yoga course in the third semester to learn how to sustain a healthy lifestyle. All UG students must complete a paper on personality development in their fifth semester. All UG students receive a skill development course offered every semester under Naan Mudhalvan Scheme. The government of Tamil Nadu started a program to give unemployed youth in the state free training. The program seeks to boost employment prospects and develop a skilled employee. Through extracurricular programs such as NSS, NCC, and Youth Red Cross, students are exposed to a wide range of topics including Human Rights, Community Development, Rural Development, Women and Child Development, and Social Legislation, among others. They participate in community projects, become more socially conscious, and actively promote blood donation campaigns. They also absorb important humanitarian principles such as respect for gender

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File]

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	<u>View File</u>
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

399

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.sthinducollege.com/site-content/2024/10/feedback-form.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sthinducollege.com/site-content/2024/10/feedback-report-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1311

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

715

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the entry level, class XII scores are taken as the initial indicator of students' learning ability. A further judgment in subsequent years is based on academic performance, level ofalertness, participation in discussions, and mid-semester evaluations. Steps taken for advanced learners: Advanced learners are encouraged to learn more and provided with references to journals and advanced study material. Encouraged to make presentations, write papers and participate in international/national conferences/ seminars/ workshops This stimulates out-of-the-box thinking and provides training in planning and carrying out experiments and fieldwork, analyzing findings and publishing results. Provided hands-on training in using latest apparatus and techniques in laboratories in various programmes. Semester toppers and university rank holders are felicitated on the Annual Day. Steps taken for slow learners: Efforts are made to identify the cause of their problem and appropriate solutions are worked out. Mentor-mentee interaction keeps faculty in constant touch with students, irons out academic and personal issues, stimulates overall personality development. Academic problems are addressed in tutorial classes, assignments are evaluated, and suggestions for improvement are made. Some tutorial classes are taken as remedial sessions for slow learners. Slow learners are given more attention both inside and outside the class.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3344	175

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

S.T. Hindu College enhances the learning experience of students by adopting student-centric methods like experiential learning, participative learning and problem solving methodologies both inside and outside the classroom. Department-specific activities like heritage walks, museum visits, one-day field trips, study tours, long excursions, industrial and institutional visits, which are part of curriculum of Physics Chemistry, Botany, and Zoology, areorganized.

Students are also involved in faculty-guided projects funded by institutions of repute. Students are encouraged to participate in various co-curricular activities organised in collaboration with prestigious organizations. This gives them the exposure to the work and views of leading experts, academicians, artists and activists on different societal and environmental issues. The Placement Cell assists students in securing internships that provide them an opportunity to learn as they work. Students actively participate in co-curricular and outreach activities organized by various Committees of the college.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

S.T. Hindu College faculty uses the latest ICT tools to enhance the conventional teaching learning process and to make learning more interesting and student friendly. The college has around 354 desktops, 30 laptops, and 150 MBPS fibre line. Classrooms

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and laboratories are equipped with 6 projectors and are Wi-Fi enabled to facilitate teachers to directly stream web pages and videos. Printers and scanners are available in departments and the library. 10 Wi-fi routers and 15 access points are installed to provide easy internet access to faculty and students. Faculty regularly consults and shares material from e-books, web pages, You- tube videos and other relevant resources.Faculty members have created online digital repositories for lectures on platforms like YouTube.Teachers made a swift transition from classroom toonline teaching during the lockdown due to COVID-19 pandemic. Platforms such as Zoom, Google Classroom, G-suite, Google Duo, Microsoft Teams, Cisco Webex were used to create virtual classrooms. Teachers use social media platforms like WhatsApp and Telegram to connect with the students individually and collectively beyond the classroom for giving extra information and support to students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

88

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

175

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

163

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2215

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

S. T. Hindu College, as a constituent institution of Manonmaniam Sundaranar University, follows the university's evaluation and examination guidelines. Each department conducts regular internal assessments through assignments, seminar presentations, and internal exams, ensuring timely announcements about exam schedules and deadlines for student preparation. The university's evaluation framework allocates 75% of marks to end-semester examinations, with the remaining 25% based on Continuous Internal Assessment (CIA). In detail, for undergraduate (UG) students, 20% of marks come from internal exams and 5% from assignment submissions. For postgraduate (PG) students, the breakdown is 15% for internal exams, 5% for seminar presentations, and 5% for assignments. Three internal exams are conducted, with the best two scores determining the final internal assessment marks.

Faculty engage with students post-assessments to discuss assignments and exam questions. Interna assessment marks are shared on the university portal and department boards for verification. Furthermore, special internal exams are organized for participants in NCC, NSS, sports, and extracurricular activities. External exams, the college ensures that relevant notifications are widely communicated. The university also facilitates supplementary exams and offers a revaluation system for students. During the pandemic, online examinations were introduced, with a dedicated team providing real-time support to resolve any student queries.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

S.T. Hindu College has established a robust framework to ensure that the continuous assessment process is transparent, efficient, and aligned with the best interests of students. Notifications regarding internal assessments are prominently displayed on college notice boards to keep students informed. After evaluations, answer scripts for internal class tests, assignments, and project reports are discussed with students, who are encouraged to raise any grievances concerning the marks awarded to them with the concerned faculty member.

In exceptional cases where grievances are not addressed satisfactorily, students may approach their mentor or the teacher-in-charge for resolution. If necessary, intervention by the Head of Institution can be sought in extraordinary circumstances.

Students are allocated sufficient time to request attendance concessions on medical grounds and for participation in extracurricular activities. Individual marks awarded by faculty members are moderated by departmental moderation committees to ensure consistency across different subjects. The final internal assessment (IA) records are submitted to the university only after each student has signed the documents. In instances where discrepancies arise between the marks awarded by faculty members and those recorded in the university's mark sheets, the college is committed to assisting students in correcting such errors.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes (PO) are derived from a variety of courses offered within the programs. Each course is associated with distinct Course Outcomes (CO), which are systematically mapped to the corresponding Programme Outcomes. The assessment of COs is conducted quantitatively and aligned with the respective course syllabi. When the Course Outcomes are achieved, it follows that the Programme Outcomes are also met. To establish a correlation between COs and POs, specific guidelines that adhere to university standards are utilized during the introduction or revision of each course.

Course Outcomes represent the knowledge, skills, and abilities that students are expected to acquire throughout their learning journey. They enable students to better understand and apply their learning experiences in each course. Well-defined COs aid faculty in evaluating the attainment of these outcomes at the end of each semester. Additionally, they inform the development

of suitable teaching and evaluation methods aimed at achieving the outlined COs.

The Programme and Course Outcomes for every subject offered at the college are explicitly detailed on the college website, alongside the curriculum. This information is effectively communicated to both faculty and students, allowing for the evaluation and comparison of each subject in relation to the POs and COs. Access to the COs and POs, along with the curriculum, can be obtained via the provided link.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://sthinducollege.com/wp-content/uploads/2023/07/POs-COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution, affiliated with Manonmaniam Sundaranar University, offers undergraduate, postgraduate, and research programs in the fields of Arts, Commerce, and Science. The curriculum is designed in accordance with the university's guidelines.

The institution systematically evaluates Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs), sharing the results with students through classroom discussions and departmental notices. We have noticed a progressive increase in student enrollment, passing percentages, and a higher rate of progression to postgraduate studies over the last five years. Similarly, student placement rates are on the rise.

To assess POs, PSOs, and COs, we employ both formal and informal evaluation mechanisms. Our academic evaluation comprises Continuous Internal Assessment (CIA) conducted by the college and End Semester Examinations administered by the university, ensuring comprehensive feedback on student performance.

Students engage in various evaluative activities, including seminars and assignments, with their internal marks recorded in a Profile Register for transparency. The collective pass percentage in End Semester Examinations also reflects class progress. Academic achievers are recognized during the Annual Day celebrations to encourage excellence among peers.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	[https://www.sthinducollege.com/pos-and-cos]()

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

951

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	[NIL]()

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.sthinducollege.com/feedback]()

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

9.57

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

70

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	[NIL](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution boasts a variety of conducive ecosystems that foster research and innovation, ultimately leading to the creation and dissemination of knowledge. Our research teams, spanning both arts and sciences, are skilled in organizing seminars, webinars, symposia, and conferences that enhance understanding across diverse fields, including health, biodiversity, entrepreneurship, environmental issues, information technology, and social sciences. Many students actively participate in these events, enhancing their research interests in alignment with our mission and vision.

Various departments conduct field and industrial visits that provide hands-on training for students and staff, focusing on key academic areas. We invite distinguished individuals, such as eminent scientists and esteemed professors, from various academic backgrounds to deliver lectures and engage in discussions, further enriching the educational experience. This commitment to knowledge sharing is reflected in the significant student participation in paper presentations at numerous forums.

Additionally, several departments have established Memoranda of Understanding (MOUs) with different organizations to support student welfare. Our Principal is particularly dedicated to facilitating seminars throughout this academic period, ensuring that our students are well-prepared for future educational pursuits and career opportunities across multiple sectors.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

34

File Description	Documents
URL to the research page on HEI website	https://www.msuniv.ac.in/msuniv_research_scholors_registered.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

235

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

49

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. Our student volunteers visit neighbouring localities and conduct various activities regularly. S.T.Hindu College organizes and participates in various extension activities with a dual objective of not only sensitizing the students about various social issues but also contribute to the community and strengthen community participation. The NCC, NSS, YRC, RRC, Save Nature Club, etc, of our college take part in various initiatives like,

• National Unity Day

• Swachh Bharat initiatives

• Swachata Pakhwara- 2022

• Awareness about Forest Fire and Plastic

• Teachers Day

• Voters Awareness

• Independence & Republic Day

• Motivational Programme

• Antidrug Awareness Rally

- **Tuberculos Awareness Programme**

- **International Day for Risk Reduction**

- **International Yoga Day**

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3075

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

NIL

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Facilities for Teaching-Learning Activities

The College is equipped with extensive infrastructural facilities designed to enhance the teaching and learning experience. At the commencement of each academic year, a comprehensive assessment of infrastructure requirements is conducted, leading to the implementation of necessary improvements, modifications, repairs, and replacements as needed.

The College comprises 98classrooms, the majority of which are equipped with Information and Communication Technology (ICT) tools. These well-ventilated classrooms are tailored to meet the specific requirements of various academic programs and provide ample furniture for lectures and tutorials, as well as for presentations. Additionally, there are four ICT-enabled seminar halls available for advanced discussions and presentations.

The College boasts a substantial library containing over 79,000 volumes, managed through the Integrated Library Management

System 'ROVAN,' and provides access to online journals and INFLIBNET, catering to the needs of both research scholars and students.

Laboratory facilities are adequately provided to meet the requirements of both undergraduate and postgraduate programs, with dedicated research labs and rooms. The Life Science Departments maintain an Eco Pond and Botanical Garden, integral to their academic pursuits. Furthermore, facilities for photocopying, binding, and lamination are conveniently available on campus. To ensure the safety of students and staff, a comprehensive CCTV surveillance system is in operation throughout the campus, complemented by designated spaces for NSS, NCC, and other extracurricular activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to fostering the overall growth and holistic development of its students through an array of sports and cultural activities. Dedicated rooms are allocated for NSS, NCC, and similar organizations to facilitate their activities.

The institution is equipped with extensive facilities to support diverse extracurricular programs. The college grounds, spanning over 15,000 square feet, provide ample space for various sports activities. An indoor stadium includes a basketball court and two badminton courts, ensuring students have access to quality sports infrastructure. In recognition of these facilities, the Kanyakumari District Cricket Association has signed a Memorandum of Understanding (MoU) with the college, designating it as an approved center for cricket training, further enhancing our sports initiatives. Our college teams consistently achieve success in various competitions.

Established in 1998, the gymnasium is fully operational and features strength training equipment, treadmill, promoting physical fitness among students. Auditorium, covering 906 square meters with an additional 485.3 square meters of

mezzanine floor, accommodates 800 individuals and hosts events, including the Annual College Day. Furthermore, our open-air auditorium is designed to cater to larger audiences. Established norms and policies govern the use of these facilities, ensuring optimal access and involvement for all students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sthinducollege.com/site-content/2024/10/number-of-classrooms-and-seminar-halls-with-ict-enabled-facilities-such-as-smart-class-lms-etc.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

77.55

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The S.T. Hindu College library is housed in a two-story building near the college grounds, serving as a pivotal resource center for academic and research needs. The library, which became partially automated in 2008, utilizes the Integrated Library Management System known as ROVAN. This software, developed by ROVAN Software Solutions Private Limited in Sivakasi, has been periodically upgraded since its initial implementation.

With a seating capacity of 200, the library features a mezzanine for book storage and offers a range of facilities, including internet access, a reading room, and a reference section. The collection encompasses an array of periodicals, journals, CDs, newspapers, previous years' question papers, and bound volumes of old journals, alongside study materials for competitive examinations such as NET and PSC. The library maintains a separate institutional repository and provides access to online journals through services like INFLIBNET, which benefit both research scholars and students.

To facilitate remote access to UGC INFLIBNET N-LIST resources, e-books, and e-journals, PG students, research scholars, and staff members are assigned personal user-login passwords. Operating from 9:00 AM to 4:00 PM on working days, the library is open to all students and faculty members.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.sthinducollege.com//site-content/2024/10/library-is-automated-using-integrated-library-management-system.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities have been updated on regular basis. Also, new IT equipments have been purchased as per the requirements.

The college has 354 computers in various departments for both academic and administrative purposes. Each department of our college has at least one ICT enabled classroom and other ICT Tools for Teaching-Learning purpose and there are 4 ICT enabled exclusive Seminar halls and one multimedia room with smartboard facility. The college has a Network Lab and students make use of it for assignments, projects, software training, etc. Technically well-equipped ICT enabled Language Lab is available for students.

The college has been steadily increasing its internet connectivity over the past few years. The college initially had an agreement signed with Reliance Jio Infocomm Limited (RJIL) in the year 2015. As per the terms stated in the MoU, RJIL installation team has deployed Access points and installed Feeder and Optical Fiber Cable all over the campus. Jio net was accessible for all stakeholders with 100 mbps speed. Additionally, AT Broadband connection with a speed of 150mbps was also used for administrative purposes.

Overall in every year, our college laboratories were upgraded or new laboratories were setup for new requirements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sthinducollege.com/site-content/2024/10/institution-frequently-updates-its-it-facilities-including-wi-fi.pdf

4.3.2 - Number of Computers

354

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.6

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established systems and procedures for effectively maintaining and utilizing its physical, academic, and support facilities, including laboratories, libraries,

sports facilities, and computer resources.

Laboratory: The Laboratory policy is central to the operation of the institution, particularly as the College encompasses eight science departments. While the laboratory is equipped with various instruments and equipment, maintenance is ensured through Annual Maintenance Contracts (AMCs). Clear guidelines for safe and responsible use are prominently displayed for students.

Library: The College library employs its own processes to determine purchases based on the courses offered, as well as to assess the facilities provided for students and staff. Annual usage statistics inform the library's collection development policy. Regular evaluations lead to the withdrawal of books and materials that are no longer relevant for current reference.

Sports: The Sports Committee is responsible for the upkeep of the sports grounds and equipment. This committee also organizes a range of sports competitions for students, both within the college and at intercollegiate levels. To promote holistic development, students are actively encouraged to participate in these competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1530

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1696

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	[NIL](#)
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File]()
Upload any additional information	[View File]()
Details of student grievances including sexual harassment and ragging cases	[View File]()

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

109

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

120

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The STHC Student Council representatives play a crucial role in enhancing co-curricular and extracurricular activities, working closely under faculty guidance. They coordinate various academic events and motivate students to participate in competitions organized by the institution. Acting as a vital communication bridge between faculty and students, they facilitate numerous celebrations, including Pongal, Onam, Women's Day, and Pooja celebrations. Additionally, they help organize competitions like Hind Fest and the Chitra Gold Medal. The representatives also coordinate industrial visits, seminars, and workshops, enriching students' educational experiences. Through these activities, the institution fosters the development of leadership skills among students, encouraging them to take initiative and actively engage in the college community. This involvement not only enhances personal growth but also strengthens the overall vibrancy of campus life at S.T. Hindu College.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The role of alumni in transforming higher education is vital, and the College Alumni Association at S.T. Hindu College exemplifies this through its various initiatives. By fostering strong connections between alumni and the institution, the association enhances the college community and serves as a valuable resource for current students. Its main objectives include promoting mutually beneficial interactions between alumni and the college, encouraging alumni to take an active interest in the institution's development, and facilitating job placement activities for students. Additionally, the association aims to promote research initiatives among students, guide them toward self-employment and entrepreneurial opportunities, and provide career guidance through seminars and expert advice. Strengthening partnerships with industries to

align educational offerings with job market needs is also a key focus. Moreover, the association seeks to cultivate lasting relationships and networks for enriching interactions among alumni, while supporting students in sports, cultural, and extracurricular activities. Together, these objectives create a vibrant alumni community that not only fosters individual career growth but also enhances the overall educational experience, ensuring that the legacy and impact of S.T. Hindu College continue to thrive through engaged and supportive alumni.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of S.T. Hindu College closely aligns with its mission to foster holistic growth and contribute to nation-building. The institution prides itself on democratic decision-making, enabling independent departmental autonomy in areas such as curriculum planning, extracurricular activities, and resource management, thereby empowering faculty and students alike. The Internal Quality Assurance Cell (IQAC) plays a key role, formulating quality assurance frameworks and overseeing faculty development, which, coupled with a blended teaching-learning approach, enriches the educational experience.

The governance of S.T. Hindu College is intricately aligned with its mission to enhance student development through Outcome-Based Education (OBE). By fully adopting the OBE model established by Manonmaniam Sundaranar University, the college

establishes a learner-centric approach that addresses the diverse needs and aspirations of each student. Its robust evaluation system ensures continuous monitoring of academic progress, while blended teaching methodologies foster an engaging learning environment. Furthermore, the college integrates essential 21st-century skills—critical thinking, problem-solving, collaboration, communication, and digital literacy—into its curriculum, exemplifying how effective governance can drive educational excellence and support holistic student growth.

This alignment with the college's vision and mission emphasizes its dedication to nurturing well-rounded individuals who are prepared to contribute meaningfully to society.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institutional administration adopts a participatory and decentralized approach, demonstrating strong commitment to meeting the demands of higher education. The governing body comprises the Principal and the College Council, which diligently ensures adherence to governmental regulations. Management employs a democratic and participative leadership style that encourages the active involvement of both teaching and non-teaching staff.

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in evaluating and enhancing institutional initiatives. Faculty members undertake various responsibilities, including coordination of programs such as the National Service Scheme (NSS), National Cadet Corps (NCC), Youth Red Cross (YRC), Eco Club, and Red Ribbon Club (RRC), as well as overseeing committees related to anti-ragging and discipline.

Additionally, faculty members organize departmental meetings to plan events, seminars, workshops, career counseling sessions, and study excursions. They are empowered to implement innovative measures to benefit students, conduct Parent-Teacher

meetings to discuss academic progress, manage internal examination results, and determine the structure and duration of special and remedial classes. Furthermore, they collaborate with departmental colleagues to plan and execute both national and international seminars.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's vision and mission align closely with the objectives of the nation's higher education policies. Our strategic action plan emphasizes key areas such as infrastructural development, the introduction of innovative programs, enhancement of quality in the teaching-learning process, and the promotion of research and healthy academic practices. To foster a robust research environment, a dedicated research forum has been established to facilitate discussions on research activities.

In the wake of our previous NAAC accreditation, we have implemented various initiatives that reflect our institutional vision and mission. A significant number of faculty members have actively engaged in faculty development programs, further enhancing their expertise. Additionally, partnerships through Memoranda of Understanding (MOUs) with various organizations have been established to create collaborative opportunities.

The campus is now fully equipped with WiFi connectivity, ensuring a conducive learning environment. The overall stature of the institution has been elevated, with more faculty members representing the Board of Studies at the Parent University. Our placementcell has been significantly strengthened, resulting in an increase in campus recruitment opportunities.

A new building has been constructed to house self-financing courses, complete with laboratory and research facilities. To ensure safety and security, CCTV surveillance has been expanded throughout the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of S.T. Hindu Collegeas follows:

The administration is helmed by the S.T. Hindu College Association, comprised of 19 esteemed directors. The management committee operates under the guidance of the Chairman and is supported by various administrative officers.

Integral to the college's mission are the College Committee and the Internal Quality Assurance Cell (IQAC), which collaboratively plan, guide, and oversee activities aimed at quality assurance and enhancement.

The Staff Council acts as a consultative body, convening regularly to deliberate on academic matters and uphold disciplinary standards. Department Heads (HoDs) coordinate departmental initiatives alongside their colleagues, ensuring the effective application of college policies.

A robust Mentoring System is in place, addressing both academic and personal challenges faced by students, with faculty members designated as group tutors to monitor student progression.

The college adheres strictly to service regulations, in accordance with University standards regarding recruitment and promotion policies. Additionally, the Core Committee for Placement, along with the Career and Counseling Cell (CCC) and Research Committee coordinators, actively fosters career advancement and research initiatives, facilitating student placements across diverse institutions and corporations. Our faculty members also excel in various committees, clubs, and sports, embodying the college's commitment to holistic development.

File Description	Documents
Paste link for additional information	https://www.sthinducollege.com/academics
Link to Organogram of the institution webpage	https://www.sthinducollege.com/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The staff fraternity constitutes the essential stakeholders of the institution. The college implements various employee benefit schemes that promote the physical and psychological well-being of its workforce, fostering a family-oriented atmosphere that enhances personal and professional performance.

Both statutory and non-statutory welfare measures are provided for the benefit of teaching and non-teaching staff. Three welfare associations operate on campus: the active Teaching Staff Association, the Joint Federation comprising all staff members, and the Non-Teaching Staff Association, which focuses on the welfare of administrative personnel.

S.T. Hindu College adheres to government regulations regarding leave provisions, including casual, medical, and maternity leave, and recognizes attendance at training programs as "On

Duty."

The college offers comprehensive amenities, including spacious staff rooms equipped with ICT facilities, WiFi, parking, and canteen services at subsidized rates. Financial support is available through a Thrift Society, along with high-speed internet access for all departments.

Medical services are provided through an on-campus Medical Counselling and Consultation Centre, complemented by various wellness programs and vaccination drives conducted during the pandemic. Festival bonuses and allowances, as well as Employee Provident Fund (EPF) enrollment for all permanent staff, further support employee welfare.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal of teaching staff is conducted using the following measures:

1. **Performance Based Appraisal Scheme (PBAS):** Faculty members seeking promotion must submit a PBAS proforma. 2. **Examination and Evaluation Duties:** Participation in examination duties and evaluations assigned by the college and university is assessed.

3. **Administrative Support:** The extent of involvement in departmental and college administrative tasks is evaluated.

4. **Curricular and Co-curricular Activities:** Engagement in curricular and co-curricular activities is considered in the appraisal process.

5. **Research Activities:** The research contributions of faculty members are measured through their publications.

For non-teaching staff, appraisal is conducted through the following measures:

1. **Professional Roles:** Non-teaching staff serve as the backbone of college operations, engaging in administrative tasks, accounting, audits, laboratory assistance, and housekeeping duties.

2. **Training and Assessments:** Their performance is evaluated based on participation in training programs and departmental tests.

3. **Performance Reporting:** A performance report for each non-teaching staff member is prepared by the Principal and documented in their service book, and it is subsequently countersigned by higher authorities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The primary sources of revenue for the college include the South Travancore Hindu College Association, funds from the University Grants Commission (UGC), grant-in-aid from the Tamil Nadu Government, and interest from bank deposits. Additional funding is generated from projects initiated by the UGC. Endowment contributions from retiring staff also provide financial support.

The Governing Board is tasked with planning and assessing expenditures associated with fundraising activities, and philanthropists contribute to the college for social development through student-based initiatives. In line with institutional policy, the college does not accept donations, and fees are collected according to university and government regulations. Salary grants are received from the state government.

Fund Utilization: The principal supervises procurement and compliance with regulations. The College Development Committee reviews fund mobilization regularly. Internal and external audits ensure resource management integrity. The college budget encompasses recurring expenses, such as salaries and utilities, as well as non-recurring costs like lab equipment.

Daily transactions undergo verification by the college committee's secretary, with comprehensive audits conducted by chartered accountants and external authorities. Government fund audits are executed at three levels: by the Regional Joint Director of Collegiate Education, the Accountant General of Tamil Nadu, and chartered accountants, ensuring meticulous financial oversight.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Under the leadership of the Secretary and the Principal, our college prepares a budgetary requirement based on requests submitted by each department. At the beginning of every academic year, Heads of Departments (HoDs) are instructed to formulate a yearly budget, which is then presented to the Principal for scrutiny. After thorough review, the budget is forwarded to the management for approval and implementation, in accordance with established financial regulations. The Accounts section is responsible for maintaining all invoices and records necessary for auditing purposes.

The college mobilizes funds from both governmental and non-governmental sectors:

1. Government Sector: - Salaries for both teaching and non-teaching staff. - Financial support for conducting seminars and conferences.

2. Non-Governmental Sector: - Funds raised by departments support interdepartmental activities. - Institutional and organizational sponsorships assist in hosting seminars. - Contributions from alumni facilitate various academic initiatives. - Self-financing and add-on courses serve as significant sources of resource mobilization. - Funds from individuals, philanthropies, and endowments are utilized to conduct various programs.

All mobilized funds are subject to auditing, and comprehensive reports are submitted accordingly.

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

S.T. Hindu College is dedicated to developing well-rounded individuals through a steadfast emphasis on delivering quality education, supported by an innovative and flexible educational policy. The Internal Quality Assurance Cell (IQAC) plays a crucial role in enhancing the overall functioning of the institution. It fosters quality improvement initiatives that engage students, staff, alumni, employers, and the community, ensuring an optimal learning environment by incorporating technology-driven teaching methods aligned with global workplace standards.

Established on June 20, 2008, the IQAC regularly undertakes several key responsibilities, including:

1. Enhancing the quality of teaching and research through ongoing feedback mechanisms from students. 2. Offering insights for best administrative practices to optimize resource utilization and improve services for students and staff. 3. Conducting Academic and Administrative Audits, followed by analysis to identify and improve weak areas.

Feedback from students and staff is encouraged via Suggestion Box in each block of the campus or through email to the IQAC Coordinator at iqacsthc2021@gmail.com. The IQAC significantly contributes to the implementation of quality assurance strategies at all levels and meets quarterly to prepare, evaluate, and recommend important reports and programs to relevant authorities, including the Annual Quality Assurance Report (AQAR) and Self-Study Reports for various accreditation bodies.

File Description	Documents
Paste link for additional information	https://www.sthinducollege.com/about-iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Academic Review

At the college, a dynamic mechanism is in place for reviewing teaching and learning processes, focusing on enhancing outcomes. Each semester kicks off with thorough academic planning, laying the groundwork for innovative teaching methodologies. As the semester wraps up, an in-depth Academic Audit takes place, allowing both faculty and students to delve into the effectiveness of the methods employed and assess overall outcomes. This collaborative audit fosters an open dialogue where challenges are identified, and actionable solutions are crafted, ensuring the refinement of the learning experience.

2. ICT-Enabled Teaching and Experimental Learning Process

In addition, the college embraces an ICT-enabled teaching approach, enhancing the experimental learning process. Specialized seminar halls are equipped with advanced learning tools, where various departments host classes and workshops. For those departments utilizing shared seminar spaces, the focus remains on interactive and engaging learning. Furthermore, the college organizes periodic industrial and field visits tailored to the curriculum, enriching students' hands-on experience and connecting theoretical knowledge with real-world applications. This multifaceted approach not only enhances academic rigor but also prepares students to thrive in practical environments.

File Description	Documents
Paste link for additional information	https://www.sthinducollege.com/about-iqac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has adopted comprehensive strategies to foster and ensure gender equity regarding rights, benefits, obligations, and opportunities. It treats individuals of all genders fairly, creating a supportive environment conducive to learning, teaching, and professional engagement. Equal representation in administrative and academic leadership is maintained, complemented by Anti-Sexual Harassment and Anti-Ragging Cells that secure the campus atmosphere.

A dedicated Women Students' Welfare Committee, along with a Sexual Harassment Redressal Committee, actively addresses the concerns of female students and staff, ensuring their welfare. The institution promotes female participation through initiatives such as a separate NCC TN Girls Battalion and equal sporting opportunities for girl students. Various awareness programs on Gender Equity, including Women's Day and Women

Empowerment initiatives, facilitate impactful learning experiences, featuring guest speakers from diverse fields to enlighten students on gender-related issues.

Additionally, safety protocols such as CCTV surveillance, ID verification, and supervised educational excursions are in place to safeguard all students. The curriculum includes value education addressing gender issues, and all educational activities promote gender inclusivity. Faculty members support the creation of a gender-sensitive environment, reinforcing equal respect for all students while providing necessary facilities and recreational services for girls.

File Description	Documents
Annual gender sensitization action plan	https://www.sthinducollege.com//site-content/2024/10/gender-audit.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sthinducollege.com/site-content/2024/10/facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is committed to ensure the environmental sustainability in the campus.A comprehensive waste management plan is practiced to maintain a healthy environment. Solid

waste is segregated as biodegradable, recyclable and nondegradable.The Biodegradable waste, such as garden waste and food waste is collected and composted in separate pits.Organic waste is disposed off in compost pits and processed and reused as manure for the plants and trees inside the campus.Recyclable paper waste is sold to scrap dealers.Electric incinerators are installed in the girls' washroom and hostel for the disposal of napkins in an environmentally friendly manner, plastic usage is prohibited in the campus to create a plastic-free zone. For Liquid Waste Management the water flow system is inspected regularly spent water from hand washing areas and drinking water machines is used is water plants and trees.Washroom effluent is discharged into septic tanks and waste water from the canteen is disposed into teaching type of cesspool.The chemical waste from the laboratories are disposed through underground drainage system.We maintain a dedicated e-waste room and are committed to ensuring that all electronic equipment within the college is serviced appropriately and timely to uphold optimal working conditions.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for	A. Any 4 or all of the above

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to fostering an environment of equality, where students from diverse backgrounds—encompassing various castes, religions, and regions—study together without discrimination. Several initiatives have been implemented to promote tolerance and harmony across cultural, regional, linguistic, and socio-economic diversities. Located in a multicultural area, the college encourages peaceful coexistence among students of different faiths, maintaining a stress-free atmosphere conducive to learning.

To promote inclusivity, the college celebrates festivals such as Onam, Pongal, and Saraswathi Pooja, thereby fostering communal and linguistic harmony. Programs like NSS, NCC, YRC, and RRC raise awareness about critical issues such as AIDS, drug abuse, and blood donation. The institution is proactive in ensuring students and staff are sensitized to their constitutional responsibilities through initiatives like the Voter Awareness Rally and the Electoral Literacy Club.

Additionally, the college organizes blood donation drives and campaigns for AIDS-affected children to amplify their voices. Environmental awareness is promoted through Swachh Bharat Abhiyan, tree plantation programs, and the Save Green Movement.

Moreover, various empowerment programs aim to address women's rights, road safety, and youth engagement, fostering a sense of responsibility and active citizenship among students. Youth Parliament Day allows students to engage in democratic processes through discussions and competitions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At S.T. Hindu College, we prioritize the cultivation of awareness and respect for constitutional values, rights, and responsibilities integral to our democracy. We adopt a proactive approach to sensitizing both students and staff about crucial aspects of citizenship.

Our curriculum features dedicated courses that cover essential constitutional principles, ensuring students comprehend their rights, including equality, freedom of expression, and the right to education. These courses foster critical thinking and stimulate engagement with pressing social issues, nurturing informed and responsible citizens.

Beyond academics, the college organizes workshops, seminars, and discussions centered on various constitutional obligations. We invite diverse speakers, such as legal experts and social activists, to share insights on civic responsibilities, human rights, and the importance of active democratic participation.

Additionally, our extracurricular initiatives, including the National Service Scheme (NSS), National Cadet Corps (NCC), and Youth Red Cross, provide students with hands-on experience in community service. These activities instill a commitment to social responsibility, empowering students to advocate for rights and engage in community development.

Through these comprehensive efforts, S.T. Hindu College endeavors to cultivate a generation that not only understands their constitutional rights but also actively fulfills their

civic duties, contributing to justice, equality, and unity in society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.sthinducollege.com/site-content/2024/10/details-of-activities-that-inculcate-values-necessary-to-render-students-in-to-responsible-citizens.pdf
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates national and international commemorative days, events, and festivals with great enthusiasm, fostering unity among faculty, staff, and students. These occasions allow us to reflect on values like peace, love,

and happiness, which we strive to uphold as a community. Each year, Republic Day on January 26 is marked by celebrating the adoption of the Indian Constitution, a reminder of India's democratic legacy. Independence Day on August 15 is commemorated with parades and flag-hoisting, honoring the sacrifices made for freedom. We also embrace cultural festivals like Onam and Pongal, bringing everyone together in traditional attire, dance, and feasts to celebrate prosperity and respect for nature's abundance. Teachers' Day on September 5 pays tribute to our educators, celebrating their invaluable role in shaping young minds and futures. International Women's Day on March 8 honors the strength, achievements, and contributions of women in our institution and beyond, encouraging equality and respect. By celebrating these days, we foster an environment of unity, respect, and gratitude, strengthening the bonds within our community. These events highlight our commitment to a future rooted in shared values, cultural pride, and mutual support.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Successful Implementation of Endowments and Scholarships for Students

Objectives of the Practice:

1. To enhance access to education for students.
2. To recognize and support meritorious students.
3. To foster community support and attract philanthropists alongside government assistance.

Context: Education is increasingly valuable yet costly. Although our district has the highest literacy rate in Tamil

Nadu, many local students are first-generation graduates from disadvantaged backgrounds, with parents often employed as labourers. These financial constraints create significant barriers to pursuing higher education. In response, our college has implemented scholarships and endowments to provide much-needed support to these students.

Practice: The college actively pursues financial assistance by engaging donors and philanthropists to create endowments, currently totalling 94. We also facilitate access to scholarships from state and central governments, ensuring effective coordination through the college office.

Evidence of Success: At the end of each academic year, departments identify meritorious students for endowments, which are presented at a designated "Prize Distribution Ceremony". Over the past five years, approximately 50% of students have received a total of ?2,56,09,533 from various scholarships.

Problems Encountered and Resources Required: Many financially disadvantaged students hesitate to disclose their situations, limiting their scholarship access. Additionally, some scholarship amounts are minimal.

File Description	Documents
Best practices in the Institutional website	https://www.sthinducollege.com/best-practices
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution is distinguished by its unique Counselling System, establishing a standard in transparent admissions. The single-window system for open counselling adheres to the Government of Tamil Nadu's reservation norms, ensuring that meritorious students from all backgrounds can gain admission fairly.

Both undergraduate and postgraduate admissions strictly follow this single-window counselling model, effectively preventing

irregularities like recommendations and delays. The institution closely monitors government reservation norms, allocating seats for Open Competition (OC), Backward Classes (BC), BC Muslims, Most Backward Classes (MBC), Denotified Communities (DNC), Scheduled Castes (SC), Arunthathiyars (SCA), and Scheduled Tribes (ST). A rank list based on students' scores ensures compliance with these policies.

The Selection Committee, including the Principal, Head of Department, and senior staff, organizes departmental counselling sessions, publicized on the college website. Students and their parents participate in open counselling and can contest any discrepancies in their ranks. This transparent system guarantees that deserving candidates secure admission.

Online fee payments reflect our commitment to a clear financial process. By adhering to constitutional provisions for reservation, our institution promotes social justice and equality, empowering students from diverse backgrounds to achieve their academic aspirations.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for Implementing MOOCs in the Next Academic Year

In the upcoming academic year, our college plans to implement Massive Open Online Courses (MOOCs) with a focus on becoming a local chapter of the National Programme on Technology Enhanced Learning (NPTEL). This initiative aims to enhance our students' educational experience by providing access to a diverse range of courses that extend beyond the standard syllabus.

1. Establish NPTEL Local Chapter: Formally register as a local chapter to facilitate student access to NPTEL courses, ensuring guidance and support throughout the learning process.

2. Course Integration: Identify relevant MOOCs that align with existing curricula and offer skills that complement academic programs. Collaborate with faculty to

   incorporate these courses into lesson plans as optional
   or supplementary materials.

3. Awareness Campaign: Launch an awareness campaign through
   workshops, seminars, and information sessions to inform
   students about available MOOC opportunities and the
   benefits of obtaining NPTEL certificates.

4. Support and Resources: Provide dedicated support for
   students, including guidance on course selection, access
   to learning resources, and dedicated study hours.

Through this plan, we aim to empower our students with valuable
skills and certifications, enhancing their employability and
preparing them for future endeavours.