## PROGRAMME NAME : B.Sc MATHEMATICS

## PROGRAMME OUTCOMES

| 1 | Bachelor's degree in mathematics is the culmination of in-depth knowledge of <br> algebra, calculus,geometry,differential equations and several other branches of <br> mathematics.This also leads to study of related areas like computer science <br> and statistics.Thus,this programme helps the learners in building a social <br> foundation for higher studies in mathematics. |
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| 2 | The skills and knowledge gained has intrinsic beauty, which leads to <br> proficiency in analytical reasoning.This can be utilized in modelling and solving <br> real life problems |
| 3 | Students undergoing this programme learn to logically questions assertions, to <br> recognise patterns and to distinguish between essential and irrelevant aspects <br> of problems. They also share ideas and insights while seeking and benefitting <br> from knowledge and insight of others. This helps them to learn behave <br> responsibly in a rapidly changing independent society |
| 4 | Students completing this programme will be able to present mathematics <br> clearly and precisely, make vague ideas precise by formulating them in the <br> language of mathematics, describe mathematical ideas from multiple <br> perspectives and explain fundamental concepts of mathematics to non- <br> mathematicians. |
| 5 | Completion of this programme will also enable the learners to join teaching <br> profession in primary and secondary schools. |
| 6 | This programme will also help students to enhance their employability for <br> government jobs, jobs in banking, insurance and investment sectors, data <br> analyst jobs and jobs in various other public and private enterprises. |


| SL. NO. | COURSE NAME | COURSE OUTCOME |  |
| :---: | :---: | :---: | :---: |
| 1 | Calculus and Classical Algebra | CO1 | Apply the mathematical knowledge to analyze the properties of a curve such as curvature, radius of curvature, Involute and Evolute. |
|  |  | CO 2 | Classify double and triple integrals |
|  |  | CO3 | Identify Beta and gamma function and to apply the rules of beta and gamma function in evaluating double and triple integrals. |
|  |  | CO4 | Construct different types of equations and to find the roots of the equations by Newton's Theorem |
|  |  | CO5 | Solve the different types of reciprocal equations and to find the number of real roots using Descartes rule of signs. |
| 2 | Statistics- I (For Mathematics Students) | CO1 | Find and relate the concepts of moments, skewness and kurtosis and to demonstrate the method of least squares and to classify parabolic, exponential and logarithmic curves. |
|  |  | CO 2 | Interpret correlation and regression and to illustrate Karl's Pearson's coefficient of correlation and also the lines of regression and coefficient of regression |
|  |  | CO3 | Develop the statistical techniques used in the theory of attributes and to analyze consistency of data and criteria independence and to interpret Yule's coefficient of association. |
|  |  | CO4 | Explain distribution function and its properties, able to find mathematical expectation and to find the cumulants using generating function. |
|  |  | CO5 | Distinguish discrete and continuous probability distributions and to construct binomial, Poisson distribution |


| 3 | Algebra and Differential equations (For Science Students) | CO1 | Construct different types of equations and to compare and to find the relationships between roots and coefficients. |
| :---: | :---: | :---: | :---: |
|  |  | CO 2 | Identify the transformation of equations and to find approximate solutions to equations by making use of Newton's Method and Korner's Method. |
|  |  | CO3 | Identify types of matrices and to find the characteristic equation of matrix. Eigen values and eigen vectors can be determined by applying Cayley Hamilton Theorem. |
|  |  | CO4 | Distinguish the differential equations of first order and higher degrees and to identify the equations which are all solvable for $\mathrm{p}, \mathrm{x}, \mathrm{y}$ and the equations in the standard form $\mathrm{Pp}+\mathrm{Qq}=\mathrm{R}$. |
|  |  | CO5 | Identify and distinguish Laplace transformation and inverse Laplace transformation |
|  |  | CO1 | Solve the differential equations which are all solvable for $\mathrm{x}, \mathrm{y}, \mathrm{p}$ and Clairaut's form.Also, to illustrate the method of solving the differential equations of the form f1 (D) $x+g 1$ (D) $y=h 1 t, f 2(D), x+g 2(D) y=h 2(t)$ |
|  |  | CO 2 | Identify and solve the second order linear differential equation with constant coefficients and to interpret the linear equations of second order with variable coefficients. |
| 4 | Differential Equations and Analytical Geometry of Three dimension | CO3 | Analyze the 3D-co-ordinate systems and how to find the direction cosines and direction ratios.. Also to find the angle between planes , the length of the perpendicular and angle of bisection. |
|  |  | CO4 | Find and classify the equation of lines in different forms and calculate the image of the point, image of a line and to distinguish lines and planes.The angle between the line and plane can be determined. coplanar lines can be shown and the shortest distance between |
|  |  | CO5 | The equations of spheres and circles of intersection can be interpreted and to illustrate and analyze the tangency of sphere. |


| 5 | Statistics-II | CO1 | To list out the characteristics of index numbers and to find Laspeyer's and Paache's, Fisher and Bowley'sEdgeworth's index numbers. The method to classify and analyse the unit test, commodity reversal test, time reversal test and circular tests can be shown |
| :---: | :---: | :---: | :---: |
|  |  | CO2 | Construct testing of hypothesis and to distinguish null hypothesis and alternative hypothesis. Type I and Type II errors can be classified. The level of significance and test of significance for large samples can be explained. |
|  |  | CO3 | Identify the distributions such as tdistributions and F-distribution. By making use of $t$-test the single mean and difference of means can be found out. Variance ratio test based on Chi-Square distribution by making use of this the goodness of fit can be decided. |
|  |  | CO4 | To find analysis of variance. One way and two way classified data can be explained and to randomize block design. Latin squarescan be analysed and constructed. |
|  |  | CO5 | To explain statistical quality control and its advantages. Process control can be illustrated by making use of this control chart, range chart, Pchart can be designed |
| 6 | Vector Calculus and Fourier Series | CO1 | Analyze what is meant by vector differentiation and how to apply vector differentiation and its properties.. |
|  |  | CO 2 | Evaluate the double and triple integrals |
|  |  | CO3 | Analyze and apply vector integration. By making use of Vector integration line, surface and volume integralscan be interpreted. |
|  |  | CO4 | Analyze and apply Green's, Stokes and divergence theorems |
|  |  | CO5 | Determine the functions whether the functions are odd or even. By making use of these concepts half range series can be found out. |


| 7 | SEQUENCES ANDSERIES | CO1 | Analyse the real number system and also to classify rational and irrational numbers.To find the upper bounds,least upper bounds and maximum elementand to elaborate triangleinequality and Cauchy-Schwartz Inequality. |
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|  |  | CO2 | Categorize the sequences as bounded sequences, monotonic sequences, convergent sequences and divergent sequences. Also to find the algebra of limits |
|  |  | CO3 | Demonstrate the behavior of monotonic sequences and to apply Cauchy's first limit theorem, Make use of Cauchy's Second limit theorem and Cesaro's Theorem. Contruct subsequence and to explain Cauchy's general principle of convergence. |
|  |  | CO4 | Interpret the series and to apply nth term test,Comparisontest,Kummer'stest, D'Alembert's ratio test,Raabe's test, Guass test and root test to compile the nature of the series. |
|  |  | CO5 | Analyse the alternating series .Apply the test for convergence for series of arbitrary terms.Also to identify the power series and to determine the radius of convergence. |
| 8 | VECTOR CALCULUS | CO1 | Classify the vector point function and scalar point function. Determine the derivative of a vector and derivative of product of scalar and vector function. |
|  |  | CO 2 | Find divergence,curl. Make use of the Laplacian operator |
|  |  | CO3 | Interpret the integration of point function and to illustrate line integral. To solve surface integral. |
|  |  | CO4 | Analyze and solve the volume integral.Also to illustrate and make use of Guass Divergence Theorem to solve problems. |
|  |  | CO 5 | To solve problems based on Green's theorem and Stoke's Theorem |
| 9 | Mathematics for competitive Examinations - | CO1 | Interpret simplification and find averages |
|  |  | CO 2 | Determine ratio and proportion |
|  |  | CO3 | Assess partnership and solve percentage problems |


|  |  | CO4 | Distinguish profit and loss |
| :---: | :---: | :---: | :---: |
|  |  | CO5 | Solve problems on numbers |
| 10 | FUNDAMENTALS OF STATISTICS-I | CO1 | Analyse the classification of datas.Also to construct bar diagram and Pie chart. |
|  |  | CO 2 | Illustrate measure of central tendency and to find mean, median and mode. |
|  |  | CO3 | Explain the measure of dispersion .Also to find standard deviation,variance, quartile deviation and to obtain the relationship between them. |
|  |  | CO4 | Interpret correlation and to solve rank correlation problems. |
|  |  | CO5 | To find solution for regression equations |
| 11 | ABSTRACT ALGEBRA | CO1 | Explain the definitions of groups and its examples.Also to determine the order of an element.Illustrate about Subgroups. |
|  |  | CO2 | Interpret cyclic groups and to find the generators of cyclic subgroups. Illustrate and apply Lagrange'sTheorem,Euler's Theorem and Fermat's Theorem. |
|  |  | CO3 | Elaborate about Normal Subgroups and group homomorphism.Illustrate Isomorphism ,Automorphism .Also to apply Cayley's theorem wherever required. |
|  |  | CO4 | Compare and classify Rings and its types.Illustrate about Integral domain and Fields .To summarize about maximal and minimal ideals. |
|  |  | CO5 | Utilize the concept of homomorphism and isomorphism on rings .Also to find kernel of homomorphism and to make use of fundamental theorem. |
| 12 | TRIGONOMETRY,LAPL ACE TRANSFORMS AND FOURIER SERIES | CO1 | Summarize about Trigonometry and to illustrate about the expansion of sinnx, cosnx, Sinnx, Cosnx |
|  |  | CO2 | Obtain the relationship between hyperbolic functions and circular function. Explain about inverse hyperbolic functions.To find summation of the series using C+iS method. |


|  |  | CO 3 | Illustrate laplace transform |
| :---: | :---: | :---: | :---: |
|  |  | CO4 | Solve differential equations with constant coefficients by making use of Laplace Transforms. |
|  |  | CO5 | Solve problems based on Fourier series . Identify the odd and even functions and to deduce half range series. |
| 13 | MATHEMATICS FOR COMPETITIVE EXAMINATION-II | CO1 | Analyse and solve the problems based on simple interest and compound interest. |
|  |  | CO2 | Apply short tricks on solving time and work problems |
|  |  | CO3 | Making use of the concept of time and distance while solving problems |
|  |  | CO 4 | Utilize Chain rule |
|  |  | CO 5 | Find solutions for pipes and Cistern problem |
| 14 | FUNDAMENTALS OF STATISTICS-II | CO1 | Explain the theory of Attributes |
|  |  | CO 2 | Illustrate about index numbers and to determine the weighted index numbers. |
|  |  | CO3 | Analyse and predict consumer price index numbers |
|  |  | CO 4 | Evaluate Time series |
|  |  | CO5 | Apply curve fitting for straight line , parabola and exponential curve |
| 15 | LINEAR ALGEBRA | CO1 | Explain the definitions and general properties of vector spaces. Also to explain subspace. They know where to apply fundamental theorem of homomorphism. |
|  |  | CO2 | Determine the span of a set and to check whether the given set is Linearly dependent or not. Also to find basis and dimensions. |
|  |  | CO3 | Illustrate and apply Rank Nullity theorem. Explain the definitions and examples of inner product space. Apply Gram Schmidt Orthogonalization process. |


|  |  | CO4 | Construct matrices and also to summarize the elementary transformations.Determine the Inverse of matrix and rank of a matrix. To make use ofCayley Hamilton Theorem. |
| :---: | :---: | :---: | :---: |
|  |  | CO5 | Determine Eigen Values and Eigen Vectors. Identify bilinear forms and quadratic forms.Also To deduce Diagonal form from Quadratic form. |
| 16 | REAL ANALYSIS | CO1 | Explain about Metric spaces and to construct an open ball .Also to interpret interior |
|  |  | CO2 | Interpret about closed sets and to find closure. To determine limit points. Analyze about complete metric space.Discuss about Cantor's intersection theorem and Baire's Category theorem. |
|  |  | CO3 | Summarize continuity. Illustrate about uniform continuity. |
|  |  | CO4 | Explain about connectedness and to deduce the connected subsets of R.To obtain the relationship between connectedness and continuity |
|  |  | CO5 | Illustrate about compactness and to find the connected subsets of R.Illustrate and make use of Heine Borel Theorem .To determine the relationship between compactness and continuity. |
| 17 | STATICS | CO1 | Explain the forces acting at a point and to apply the parallelogram law of forces, Triangle law of forces and Lami's theorem. |
|  |  | CO 2 | Interpret parallel forces and moments. Analyse the resultant of two parallel forces and the resultant of two unlike unequal parallel forces.ToapplyVarigon's theorem. |
|  |  | CO3 | Summarize equilibrium of three forces acting on a rigid body and to illustrate three coplanar forces theorem and to make use of the above theorem to solve problems |


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|  |  | CO4 | Construct Lattices and special lattices.Analyze and explain Boolean algebra |
| :---: | :---: | :---: | :---: |
|  |  | CO5 | Convert From one form to another form (Decimal,Binary,Octal,Hexadecimal). Evaluate Binary addition,subtraction multiplication and division. |
| 21 | COMBINATIONAL MATHEMATICS | CO1 | Explain Selections and to find binomial coefficients.Classify ordered selections and unordered selections. |
|  |  | CO 2 | Solve pairing problems |
|  |  | CO3 | Explain recurrence and classify the types of relations using generating functions. |
|  |  | CO4 | Illustrate The inclusion and exclusion principles. |
|  |  | CO5 | Construct and solve block designsand square block designs. |
| 22 | OPERATIONS RESEARCH -I | CO1 | Solve Linear Programming Problem by making use of Graphical method,Simplex method. |
|  |  | CO 2 | Interpret the concept of duality.Classify primal and dual problems.Utilizing the concept of duality ,solve problems on dual simplex method. |
|  |  | CO3 | Solve Transportation problems by making use of North - west corner rule,MatrixMinima method,Vogel's Approximation rule. Evaluate Degeneracy and unbalanced transportation problems. |
|  |  | CO4 | Determine the solution for Assignment problems. |
|  |  | CO 5 | Solve sequencing problems. |
| 23 | STOCHASTICPROCESS | CO1 | Determine the generating functions .Also to analyze and explain Stochastic Process and specification of stochastic process |
|  |  | CO2 | Interpret Markov Chains .Also to analyzetheclassfication of states and chains.Illustrate the stability of Markov chain. |
|  |  | CO3 | Classify Markov chain with denumberable states and Markov chain with continuous state space. |


|  |  | CO4 | Illustrate Markov Process with discrete state space by using Poisson Process. |
| :---: | :---: | :---: | :---: |
|  |  | CO 5 | Elaborate Erlang Process. |
| 24 | MATH TYPE USING LATEX | CO1 | Type words, sentences and symbols not in the keyboard usingTex |
|  |  | CO 2 | Analyze Text environments |
|  |  | CO3 | Type math by making use of spacing rules,equations |
|  |  | CO4 | Type spacing of symbols building new symbols, math alphabets and symbols |
|  |  | CO5 | Write latex documents by making use of abstract,sectioning,cross referencing and Bibliographies. |
| 25 | COMPLEX ANALYSIS | CO1 | Explain analytic functions and determine the functions of a complex variables and to utilize Cauchy Reimann equations |
|  |  | CO2 | Elaborate Bilinear Transformations and classify the elementarytransformations. Also to find fixed points. |
|  |  | CO3 | Illustrate complex integrations and to make use of Cauchy's Integral Formula |
|  |  | CO4 | Explain Series Expansions and to determine Taylor's Series,Laurent'sSeries.Determine zeros of an analytic function. |
|  |  | CO5 | Determine residues and to make use of Cauchy's Residue Theorem.Also to evaluate definite integrals |
| 26 | GRAPH THEORY | CO1 | Construct graph and to explain its definition. Determine degrees. Also to perform operations on graph |
|  |  | CO2 | Classify degree sequence and graphic sequence. Illustrate connectedness, compactness and connectivity. |


|  |  | CO3 | Construct Eulerian Graphs and Hamiltonian graphs.Elaborate the characterizations of trees and to find centre of a tree. |
| :---: | :---: | :---: | :---: |
|  |  | CO4 | Interpret Planar graphs and to determine chromatic numbers and chromatic index. |
|  |  | CO5 | Explain Chromatic Polynomials and the properties of digraphs. |
| 27 | NUMBER THEORY | CO1 | Explain Peano's theorem and to utilize mathematical induction.Also to make use of binomial theorem |
|  |  | CO2 | Illustrate Division Algorithm .Determine GCD .To deduce the Diaphantine equation $a x+b y=c$ |
|  |  | CO3 | Intrepret the fundamental theorem of arithmetic.Explain The Sieve of Eratosthenes and to use Goldbach Conjecture. |
|  |  | CO4 | Summarize the basic properties of congruences and to apply Chinese Remainder Theorem |
|  |  | CO5 | Elaborate Fermat's Theorem, Wilson's Theorem and to apply Kraitchik Factorization Method. |
| 28 | DYNAMICS | CO1 | Illustrate projectiles and to find the equation of path, range and maximum height and time of flight. |
|  |  | CO2 | Elaborate about the collision of elastic bodies.Interpret law of impact and classify direct and oblique impact. |
|  |  | CO3 | Determine simple harmonic motion in a straight line.Summarize the composition of SHM of the same period in the same line and along two perpendicular directions. |
|  |  | CO4 | Interpret motion under the action of central forces.Derive velocity and acceleration in polar coordinates. |
|  |  | CO5 | Obtain the differential equation of central orbit .Also to deduce the pedal equation of central orbit. |


| 29 | NUMERICAL METHODS | CO1 | Obtain solution for numerical algebraic and Transcendental equations by making use of various methods. |
| :---: | :---: | :---: | :---: |
|  |  | CO2 | Find finite difference for first and higher order differences. To classify forward and backward differences. |
|  |  | CO3 | To apply interpolation formula in Newton's Forward and backward, Guass Forward and backward formula. |
|  |  | CO4 | Make use of numerical differentiation and integration in Newton's forward \&backward differences for differentiation. Also to utilize Trapezoidal rule and Simpson's $1 / 3$ and 3/8 rule |
|  |  | CO5 | Solve Difference equations and to determine the order and degree of difference equation. Solve linear difference equation and find complementary function and to deduce particular Integral of the function. |
| 30 | ASTRONOMY | CO1 | Explain Spherical Trigonometry .Also to elaborate the fundamental of spherical trigonometry, thesine, the cosine, four parts and Napier's formula. |
|  |  | CO2 | Imagine the celestial sphere,Illustrate about the rising and setting of a star. Identify and Classify circumpolar stars and morning, evening stars. |
|  |  | CO3 | Imagine Earth and to explain refraction. Deduce Tangent formula and Cassini's formula. |
|  |  | CO4 | Illustrate Geocentric parallax and Heliocentric parallax |
|  |  | CO5 | Elaborate Kepler's laws. Also to classify True anomaly, mean anomaly and eccentric anomaly and to obtain the relationship between them. |


| 31 | $\begin{gathered} \text { FUZZY } \\ \text { MATHEMATICS } \end{gathered}$ | CO1 | Explain Crisp sets and fuzzy sets and illustrate the characteristics and significance of Paradigm Shift. |
| :---: | :---: | :---: | :---: |
|  |  | CO2 | Elaborate the Additional properties of a cuts and the extension principle for fuzzy sets. |
|  |  | CO3 | Perform fuzzy set operations.Also to determine fuzzy complements, fuzzy intersections and fuzzy unions. |
|  |  | CO4 | Determine fuzzy numbers and Linguistic variables.Apply arithmetic operations on intervals and on fuzzy numbers.Construct lattice of fuzzy numbers. |
|  |  | CO5 | Analyze and classify fuzzy decision making ,individual decision making, Multi person decision making problems. |
| 32 | MATHEMATICAL MODELLING | CO1 | Illustrate mathematical modelling through ODE. Classify and elaborate linear growth , non-linear and growth decay problems,Compartmentmodels,Dynamic problems and geometrical problems. |
|  |  | CO 2 | Explain population dynamics, Epidemics.Anlayze the compartment models in economics,medicines,arms race bullets and international trade. |
|  |  | CO3 | Explain mathematical modelling problem through second order ODE. |
|  |  | CO4 | Illustrate mathematical modelling through difference equation. |
|  |  | CO5 | Explain mathematical modelling through graphs. |
| 33 | OPERATIONS RESEARCH-II | CO1 | Interpret the games and strategies. Solve two persons zero sum games.Make use of mixed strategies and dominance property. |
|  |  | CO2 | Analyze the replacement of items that deteriorate with time. Illustrate replace montage of a machine taking money value into consideration and elaborate the replacement of items that completely fail suddenly and Staffing problems. |


|  |  | CO3 | Explain the queueing models and to classify into (M/M/1:FCFS),(M/M/1:×/FCFS),(M/M/S:/F CFS) |
| :---: | :---: | :---: | :---: |
|  |  | CO4 | Compose network scheduling using PERT/CPM. Explain the rules of network construction.Make use of PERT calculation. |
|  |  | CO5 | Analyse and solve inventory control problems. |
| 34 | CODING THEORY | CO1 | Analyze and illustrate basic assumptions and correcting , detecting error patterns.Also to interpret effects of error correction and detection. |
|  |  | CO2 | Elaborate linear codes and illustrate the bases for C and $\mathrm{C}+$ generating matrices on coding |
|  |  | CO3 | Illustrate parity check matrices and determine the equivalent codes |
|  |  | CO4 | Explain some bounds for codes and classify perfect codes,hamming codes, extended codes, the extended Golay code and decode them. |
|  |  | CO5 | Summarize about polynomials and words, cycliccodes.Make use of polynomial encoding and decoding |
| 35 | $\underset{\text { C }++}{\text { PROGRAMMING IN }}$ | CO1 | Illustrate and make use of the concepts of tokens, expressions and control structures |
|  |  | CO2 | Utilize the functions in C++ and to apply it while writing programs |
|  |  | CO3 | Interpret constructors and destructors |
|  |  | CO4 | Explain and apply operator overloading while writing programs |
|  |  | CO5 | Make use of inheritance and classes to compile a program |

## PROGRAMME NAME : M.Sc MATHEMATICS

PROGRAMME OUTCOMES

| PO-1 | Knowledge | Capable of demonstrating comprehensive disciplinary knowledge gained during course of study |
| :---: | :---: | :---: |
| PO-2 | Research Aptitude | Capability to ask relevant/appropriate questions for identifying, formulating and analyzing the research problems. and to draw conclusions from the analysis. |
| PO-3 | Communication | Ability to communicate effectively on general and scientific topics with the scientific community and with the society at large |
| PO-4 | Problem Solving | Capability of applying knowledge to solve scientific and other problems |
| PO-5 | Individual and Team Work | Capable to learn and work effectively as an individual, and as a member or leader in diverse teams, in multidisciplinary settings |
| PO-6 | Investigation of Problems | Ability of critical thinking, analytical reasoning and research based knowledge including design of experiments, analysis and interpretation of data to provide conclusions. |
| PO-7 | Modern Tool usage | Ability to use and learn techniques, skills and modern tools for scientific practices. |
| PO-8 | Science and Society | Ability to apply reasoning to assess the different issues related to society and the consequent responsibilities relevant to the professional scientific practices |
| PO-9 | Life-Long Learning | Aptitude to apply knowledge and skills that are necessary for participating in learning activities throughout life |
| PO-10 | Project Management | Ability to demonstrate knowledge and understanding of the scientific principles and apply these to manage projects |


| SL. NO. | COURSE NAME | COURSE OUTCOME |  |
| :---: | :---: | :---: | :---: |
| 1 | ALGEBRA - I | CO 1 | Demonstrate competence with the basic ideas of algebra including the concepts of counting principle and Homomorphisms |
|  |  | CO 2 | Understand the concept of Cayley's theorem and about Solvable group |
|  |  | CO 3 | Able to demonstrate about the permutations and Accounting principle |
|  |  | CO 4 | Appreciate the significance of Sylow's theorem and Galois theory |
|  |  | CO 5 | Acquire the knowledge of direct products, finitely generated abelian groups |
| 2 | ANALYSIS - I | CO 1 | Understand the need of metric spaces, compact sets and connected sets. |
|  |  | CO 2 | Able to recognize the convergence of sequence of functions. |
|  |  | CO 3 | Analyze the root test, ratio test, power series, absolute convergence and algebra of series. |
|  |  | CO 4 | Interpret knowledge about the concept of limits and continuity of functions. |
|  |  | CO 5 | Able to know another equally important main ideas namely differentiation and make use of the study of velocity and acceleration of continuous paths. |
| 3 | ANALYTIC NUMBER THEORY | CO 1 | Study the basic concepts of elementary number theory |
|  |  | CO 2 | Explain several arithmetical functions and construct their relationships |
|  |  | CO 3 | Apply algebraic structure in arithmetical functions |
|  |  | CO 4 | Demonstrate various identities satisfied by arithmetical functions |
|  |  | CO 5 | Determine the application to $\mu(\mathrm{n}) \&_{\alpha}(\mathrm{n})$ and several equivalent form of prime number theorem |


| 4 | OPERATIONS RESEARCH | CO 1 | Be able to build and solve Transportation and Assignment problems using appropriate method |
| :---: | :---: | :---: | :---: |
|  |  | CO 2 | Learn the constructions of network and optimal scheduling using CPM and PERT |
|  |  | CO 3 | Ability to construct linear integer programming models and solve linear integer programming models using branch and bound method |
|  |  | CO 4 | Understand the need of inventory management |
|  |  | CO 5 | To understand basic characteristic features of a queuing system and acquire skills in analyzing queuing models |
| 5 | ORDINARY DIFFERENTIAL EQUATIONS | CO 1 | Develop ways of finding explicit solutions of second order linear equations and understand the nature and properties |
|  |  | CO 2 | Recall an algebraic function and create attention to the general homogeneous second order linear equation. |
|  |  | CO 3 | Confront the theoretical side of the problem, adapt to the technical task of defining the Legendre polynomial and build their special properties |
|  |  | CO 4 | Make use of many important applications of Legendre polynomials to mathematical physics. |
|  |  | CO 5 | Specialize the linear system |
| 6 | ALGEBRA - II | CO 1 | Demonstrate competence with the basic ideas of algebra including the concepts of ideals and quotient Rings. |
|  |  | CO 2 | Understand the concept of the Particular Euclidean ring. |
|  |  | CO 3 | Able to demonstrate about the Polynomial rings over Commutative rings. |
|  |  | CO 4 | Appreciate the significance Radicals |
|  |  | CO 5 | Acquired the knowledge of direct sum of rings |


| 7 | ANALYSIS - II | CO 1 | Construct the integration of real valued functions on intervals. |
| :---: | :---: | :---: | :---: |
|  |  | CO 2 | Explain the integration of vector valued functions and make use of geometric interest with application. |
|  |  | CO 3 | Explain a new mode of convergence, pointwise convergence with integration ,equicontinuous function and pointwise bounded sequence. |
|  |  | CO 4 | Developing properties of polynomials and deriving properties of function represented by power series. |
|  |  | CO 5 | Explain the algebraic completeness of the complex field, its generalization and its conclusion. |
| 8 | ADVANCED CALCULUS | CO 1 | Understand the difference between a multiple integral and an iterated iterated integrals and move from one to the other |
|  |  | CO 2 | Organise with functions whose range of values will be points in m space, for some specific choice of $m$ such as 2 or 3 . |
|  |  | CO 3 | Use linear and affine transformation as local approximations to a general transformation. |
|  |  | CO 4 | Deviate from the older traditional approach and adopt one which is of greater significance of applications in analysis. |
|  |  | CO 5 | Show how to translate between the language and notation of the system of differential forms and that of vector analysis. |
| 9 | DIFFERENTIAL GEOMETRY | CO 1 | Interpret the geometric character of curves in Space (R3) |
|  |  | CO 2 | Explain the nth order of a curve and a surface, Develop the plane of curvature at a point of the surface |
|  |  | CO 3 | Build the concept of a surface and fundamental forms |
|  |  | CO 4 | Explain the intrinsic and non intrinsic properties of a surface |
|  |  | CO 5 | Analyse the properties of a surface relative to the Euclidean space in which it is embedded |


| 10 | RESEARCHMETHODOLOGY ANDSTATISTICS | CO 1 | Discuss the information of the sections in a dissertation or thesis |
| :---: | :---: | :---: | :---: |
|  |  | CO 2 | Discuss the distributions of two random variables, conditional Distributions and expectations, independent random variables and its generalizations |
|  |  | CO 3 | Build the Gamma and Chi-Square Distributions and Normal Distributions |
|  |  | CO 4 | Classify the distributions of Functions of Random Variables and define three additional distributions of statistical inference |
|  |  | CO 5 | Build an alternative procedure around the concept of the moment generating - function of a distribution and establish the central limit theorem |
| 11 | CLASSICAL MECHANICS | CO 1 | Distinguish between the external force acting on the particles due to sources outside the system and internal forces on all other particles in the system. |
|  |  | CO 2 | Work with many vector forces and accelerations and deal with two scalar functions. |
|  |  | CO 3 | Emphasize that configuration space has no necessary connection with the physical threedimensional space. extend Hamilton's principle to cover certain types of nonholonomic systems. |
|  |  | CO 4 | Discuss the problems of two bodies moving under the influence of a mutual central force as an application of the Lagrangian formulation. |
|  |  | CO 5 | Solve the orbital equation for motion in a central inverse-square force law in a fairly straightforward manner with results that can be stated in simple closed expressions. |


| 12 | PARTIAL DIFFERENTIAL EQUATIONS | CO 1 | Find the fundamental difference between Pfaffian differential equations in two variables and those in a higher number of variables. |
| :---: | :---: | :---: | :---: |
|  |  | CO 2 | Find the general solution of a linear partial differential equation and indicate how such a general solution may be used to determine the integral surface which passesthrough a given curve. |
|  |  | CO 3 | Able to solve the nonlinear partial differential equation. |
|  |  | CO 4 | Able to solve linear partial differential equations of the second order. |
|  |  | CO 5 | Able to extend the characteristic curves of a second - order linear differential equation in two independent variables to the case where there are n independent variables. |
| 13 | PYTHON PROGRAMMING | CO 1 | Give mathematical model for real world problems |
|  |  | CO 2 | Design algorithms for mathematical models, analyse the efficiency and correctness of algorithms. |
|  |  | CO 3 | Design implementable programs in Python. |
|  |  | CO 4 | Define and demonstrate the use of functions and looping using Python. |
|  |  | CO 5 | Design and implement a program to solve a real-world problem. |
| 14 | ADVANCED ALGEBRA - I | CO 1 | Construct the process to develop the fundamental notations of linear dependence, basis and dimensions. |
|  |  | CO 2 | Develop the concepts about linear transformation and matrix theory |
|  |  | CO 3 | Discover the existence of linear transformation in similarities |
|  |  | CO 4 | Identify the theorems about linear transformations, canonical form of matrices and fundamental properties of matrices |
|  |  | CO 5 | Classify the behaviour of Hermitian, Unitary and Normal transformations. |


| 15 | GRAPH THEORY | CO 1 | Demonstrate the concept of different structures and types about graphs and explain its applications |
| :---: | :---: | :---: | :---: |
|  |  | CO 2 | Determine the properties of trees and applications in network and study the concepts of connections in graphs |
|  |  | CO 3 | Acquire the knowledge about Euler Tours, Hamilton Cycles and matchings in Graphs |
|  |  | CO 4 | Analyze the concept of edge coloring ,independent sets and cliques in Graphs |
|  |  | CO 5 | Explain the concept of vertex colorings |
| 16 | MEASURE AND INTEGRATION | CO 1 | Establish the basics for Lebesgue measurable functions and the Lebesgue integral.characterise on inner approximation by closed sets and on outer approximation by open sets. |
|  |  | CO 2 | Establish results regarding the approximation of measurable functions by simple functions and by continuous functions. |
|  |  | CO 3 | Exhibit a uniform bounded sequence of Riemann integrable functions on a closed, bounded interval can converge pointwise to a function that is not Riemann integrable. |
|  |  | CO 4 | Provide a characterization of the class of functions on closed, bounded intervals that may be expressed as the difference of increasing functions. |
|  |  | CO 5 | Abstract the most important properties of Lebesgue measure on the real line in the absence of any Topology. |



|  |  | CO 4 | Appreciate the significance of Fredholm equations with separable kernels |
| :---: | :---: | :---: | :---: |
|  |  | CO 5 | Acquired the knowledge of Iterative methods for solving equations of second kind |
| 20 | PYTHON PROGRAMMING <br> - PRACTICALS | CO 1 | Write programs using advanced concepts of Python. |
|  |  | CO 2 | Write, Test and Debug Python Programs. |
|  |  | CO 3 | Implement Conditionals and Loops for Python Programs. |
|  |  | CO 4 | Use functions and represent Compound data using Lists, Tuples and Dictionaries. |
|  |  | CO 5 | Read, write and manipulate data from \& to files in Python. |
| 21 | ADVANCED ALGEBRA - II | CO 1 | Build the knowledge with the relation of one field to another |
|  |  | CO 2 | Develop the construction of an extension field $K$ of $F$ in which the polynomial $f(x) \in F[x]$ have all its roots and study the nature of roots of $\mathrm{f}(\mathrm{x})$ |
|  |  | CO 3 | Study the relationship between the roots of a polynomial with its Galois Group and examine it |
|  |  | CO 4 | Determine the nature of fields having only a finite number of elements |
|  |  | CO 5 | Understand the classification of all division rings $R$ in their centre and satisfy the condition. Also study the Left Division Algorithm and Lagrange's Theorem |
| 22 | COMPLEX ANALYSIS | CO 1 | Extend Calculus to Complex domain. |
|  |  | CO 2 | Develop the fundamentals of point set Topology and Metric Space. |
|  |  | CO 3 | Distinguish between definite and indefinite integrals. familiar with the theory of definite integrals of real continuous functions. |
|  |  | CO 4 | Able to study the local properties of an analytic function in great detail. |
|  |  | CO 5 | Classify the isolated singularities of analytic functions. |


| 23 | FUNCTIONAL ANALYSIS | CO 1 | Make use of the uniform boundedness theorem in the conjugate of an operator on a Banach Space. |
| :---: | :---: | :---: | :---: |
|  |  | CO 2 | Able to determine the natural imbedding of N in $\mathrm{N}^{* *}$ |
|  |  | CO 3 | Examine the properties of the mapping from the operator on a normed linear space to its conjugate. understand the importance of operators such as self adjoint and normal operators |
|  |  | CO 4 | Able to focus on fixed but arbitrary Hilbert space. |
|  |  | CO 5 | Analogy between the set of all operators on Hilbert space and the set of all complex numbers. |
| 24 | TOPOLOGY - II | CO 1 | Demonstrate understanding of the concepts of countable, First countable space, Second countable space, Lindelof space, Separable space and Regular space. |
|  |  | CO 2 | Appreciate the concepts of normal space and derive normality from other spaces, and understand the Urysohn Lemma and completely regular definition. |
|  |  | CO 3 | Prove the Urysohnmetrization theorem, Imbedding theorem, Tietze extension theorem and explain the relation between Tietze extension theorem and Urysohn Lemma. |
|  |  | CO 4 | Prove elementary properties of locally finite collection and metrizable spaces, with understanding of Maximality with respect to the finite intersection property and the Tychonoff theorem. |
|  |  | CO 5 | Explain Baire spaces, complete metric space, compact Hausdorff spaces and the relation between these spaces.Apply theoretical concepts in topology to understand some applications. |


|  |  | CO 1 | Differentiate primary and secondary data and <br> questionnaire |
| :--- | :--- | :--- | :--- |
| 25 | PROJECT | CO 2 | Explain about research methodology |
|  | CO 3 | Read articles and write a new article. |  |
| CO 4 | Know about the bibliography |  |  |
|  | CO 5 | Know how to write dissertations and present <br> a paper in conferences. |  |

